



Elementary Education

About this Composite Major



Upon successful completion of the VCSU Elementary Education program, a student will receive a Bachelor of Science degree in Elementary Education and be eligible for an initial North Dakota teaching license in grade 1-8. Elementary Education majors are required to spend over 150 hours in various field experiences, prior to completing a twelve-week student teaching experience. VCSU strives to prepare its teacher candidates for authentic classroom teaching by exposing them to many real-world teaching experiences. Teacher Candidates are encouraged to obtain a Substitute Teaching License and will spend time substitute teaching. This will allow VCSU teacher candidates to experience teaching independently, in addition to their supervised student teaching.

Job placement after graduation is a priority at VCSU. To enhance employment opportunities, teacher candidates add at least one endorsement, certificate, or minor in high need areas such as kindergarten, English Language Learners (ELL), STEM Education, or special education to their Elementary Education major.

Meet a Student



I knew I wanted to be in an elementary classroom through mentor opportunities in my high school. What I enjoy most about the elementary education program here is the professors, and the content they bring into the classroom. I have been introduced to so many materials and technology that I can't wait to utilize in my classroom! - Saige Forseth, Hillsboro, N.D.

Accreditations

VCSU is accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools; The National Council for the Accreditation of Teacher Education (NCATE); and The Council for the Accreditation of Educator Preparation (CAEP).

Teacher Education Requirements

Students will be typically admitted into Teacher Education during their sophomore year after successfully passing the Praxis CORE test, a minimum cumulative grade point average (GPA) of 2.75, plus additional criteria that can be found on the following website: www.onestop.vcsu.edu (<https://onestop.vcsu.edu/support/solutions/articles/1000052001-teacher-education/>).



Get Involved in your Major



- Kappa Delta Pi (KDP)
- Student North Dakota United (SNDU)
- Substitute Teaching coaching and licensure
- Education Student Advisory Committee

Contact Information

Department Chair and Faculty Contact

Dr. Allen Burgad, allen.a.burgad@vcsu.edu, (701) 845-7184

Department Location

McFarland Hall 326, (701) 845-7196

Schedule your visit today!

<http://visit.vcsu.edu/>

(701) 845-7101 or (800) 532-8641

Plan of Study

First Year

Fall	Credits	Spring	Credits
Biology lab science (Gen Ed)	4	English Composition (Gen Ed)	3
CIS 170 or CSCI 127 (Gen Ed)	3	Geology lab Science (Gen Ed)	4
COMM 110 (Gen Ed)	3	HIST 103 or 104 (Gen Ed)	3
ENGL 110 (Gen Ed)	3	MATH 104 (Gen Ed)	3
HPER 100 (Gen Ed)	2	PSYC 111 (Gen Ed)	3
UNIV 150	1		
	16		16

Second Year

Fall	Credits	Spring	Credits
Chemistry or Physics lab science (Gen Ed)	4	EDUC 210	2
EDUC 250	3	EDUC 278	3
EDUC 277	3	EDUC 283	3
Literacies - OR - Art & Music (Gen Ed)	3	EDUC 321	3
PSYC 250	3	EDUC 352	1
		GEOG 111 (Gen Ed)	3
		Literacies - OR - Art & Music (Gen Ed)	3
	16		18

Third Year

Fall	Credits	Spring	Credits
EDUC 240	3	EDUC 320	3
EDUC 300	2	EDUC 323	3
EDUC 322	3	EDUC 450	2
EDUC 330	3	Endorsement courses	3-9
Endorsement courses	3-6		
	14-17		11-17

Fourth Year

Fall	Credits	Spring	Credits
EDUC 315	3	EDUC 490	10
EDUC 350	2	EDUC 491	1
EDUC 355	3		
EDUC 400	2		
Endorsement Courses	3-6		
	13-16		11

Total Credits 115-127

Please note: This plan is intended for general information only. Students are strongly encouraged to meet with their academic advisor each semester before registration.



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AREA	FALL	SPRING	SUMMER	PROFESSIONAL SEQUENCE	EDUC 240	EDUC 240	EDUC 240
ELEMENTARY EDUCATION REQUIRED COURSES	EDUC 278 Math for Elementary Teachers II	EDUC 210 Creative Activities	EDUC 210 Creative Activities		EDUC 240 Educating Exceptional	EDUC 240 Educating Exceptional	EDUC 240 Educating Exceptional
	EDUC 320 Social Studies Methods	EDUC 277 Math for Elementary Teachers I	EDUC 277 Math for Elementary Teachers I		EDUC 249 Introduction to VCSU	EDUC 249 Introduction to VCSU	EDUC 249 Introduction to VCSU
	EDUC 321 Foundations of Reading	EDUC 315 Math in Elementary Schools	EDUC 278 Math for Elementary Teachers II		EDUC 250 Introduction to Education	EDUC 250 Introduction to Education	EDUC 283 Cultural Diversity
	EDUC 323 Methods of Reading	EDUC 320 Social Studies Methods	EDUC 315 Math in Elementary Schools		EDUC 283 Cultural Diversity	EDUC 283 Cultural Diversity	EDUC 400 Educational Psychology
	EDUC 350 Practicum	EDUC 321 Foundations of Reading	EDUC 322 Methods of Language Arts		EDUC 300 Education Technology	EDUC 300 Education Technology	EDUC 450 Trends in Assessment
	EDUC 351 Sec. Prac. & Class Management	EDUC 322 Methods of Language Arts	EDUC 323 Methods of Reading		EDUC 352 Cultural Diversity Practicum	EDUC 352 Cultural Diversity Practicum	PSYC 250 - Developmental Psychology
	EDUC 355 Science Methods	EDUC 330 Children's Literature			EDUC 400 Educational Psychology	EDUC 400 Educational Psychology	
	EDUC 491 Portfolio	EDUC 350 Practicum			EDUC 450 Trends in Assessment	EDUC 450 Trends in Assessment	
		EDUC 351 Sec. Prac. & Class Management			EDUC 475 Student Teaching - Secondary	EDUC 475 Student Teaching - Secondary	
		EDUC 355 Science Methods			EDUC 480 Student Teaching - Secondary	EDUC 480 Student Teaching - Secondary	
		EDUC 491 Portfolio			EDUC 490 Student Teaching - Elementary	EDUC 490 Student Teaching - Elementary	
					PSYC 250 - Developmental Psychology	PSYC 250 - Developmental Psychology	



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AREA	FALL	SPRING	SUMMER	PROFESSIONAL SEQUENCE	EDUC 240	EDUC 240	EDUC 400	
ELEMENTARY EDUCATION REQUIRED COURSES	EDUC 210 Creative Activities EDUC 277 Math for Elementary Teachers I EDUC 315 Math Methods EDUC 320 Social Studies Methods EDUC 322 Methods of Language Arts EDUC 330 Children's Literature EDUC 350 Practicum EDUC 351 Sec. Prac. & Class Management EDUC 355 Science Methods EDUC 491 Portfolio	EDUC 278 Math for Elementary Teachers II EDUC 321 Foundations of Reading EDUC 323 Methods of Reading EDUC 330 Children's Literature EDUC 350 Practicum EDUC 351 Sec. Prac. & Class Management EDUC 491 Portfolio			EDUC 240 Educating Exceptional EDUC 250 Introduction to Education EDUC 283 Cultural Diversity EDUC 300 Education Technology EDUC 352 Cultural Diversity Practicum EDUC 400 Educational Psychology EDUC 450 Trends in Assessment EDUC 475 Student Teaching - Secondary EDUC 480 Teaching - Secondary EDUC 490 - Student Teaching - Elementary PSYC 250 Developmental Psychology	EDUC 240 Educating Exceptional EDUC 250 Introduction to Education EDUC 283 Cultural Diversity EDUC 300 Education Technology EDUC 352 Cultural Diversity Practicum EDUC 400 Educational Psychology EDUC 450 Trends in Assessment EDUC 475 Student Teaching - Secondary EDUC 480 Teaching - Secondary EDUC 490 Student Teaching - Elementary PSYC 250 Developmental Psychology	EDUC 400 Educational Psychology (Synchronous & Online)	



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AREA	FALL	SPRING	SUMMER
KINDERGARTEN	EDUC 310 (3) Intro to Early Childhood EDUC 337 (3) Pre-Kindergarten Observation (80-hour practicum) EDUC 485 (5) Kindergarten Student Teaching (6 weeks)	EDUC 313 (2) Language and Literacy EDUC 337 (3) Pre-Kindergarten Observation (80-Hour practicum) EDUC 435 (4) Kindergarten Education and Curriculum EDUC 485 (5) Kindergarten Student Teaching (6 weeks)	EDUC 310 (3) Intro to Early Childhood EDUC 313 (2) Language and Literacy EDUC 337 (3) Pre-Kindergarten Observation (80-hour practicum) EDUC 435 (4) Kindergarten Education and Curriculum
ENGLISH LANGUAGE LEARNERS	EDUC 363 (2) Assessing ELL Proficiency ENGL 409 (3) Language and Culture EDUC 464 (2) Practicum in ELL	EDUC 390 (2) Methods of Teaching ELL EDUC 464 (2) Practicum in ELL	ENGL 309 (3) Linguistics & Language Acquisitions EDUC 361 (2) Foundations of Bilingual
READING CERTIFICATE	EDUC 375 (2)Teaching Reading Elementary EDUC 430 (3) Diagnosis of Reading Difficulties EDUC 431 (2) Reading Practicum	EDUC 375 (2)Teaching Reading Elementary EDUC 430 (3) Diagnosis of Reading Difficulties EDUC 431 (2) Reading Practicum	EDUC 375 (2)Teaching Reading Elementary EDUC 430 (3) Diagnosis of Reading Difficulties EDUC 431 (2) Reading Practicum
MIDDLE SCHOOL CERTIFICATE	EDUC 375 (2) Teaching Reading Elementary	EDUC 375 (2) Teaching Reading Elementary	EDUC 305 (3) Philosophy & Curriculum Middle School EDUC 375 (2) Teaching Reading Elementary EDUC 470 (3) Methods of Teaching Middle School

SPECIAL EDUCATION	SPED 340	SPED 310	SPED 340
	(3) Learning, Emotional & Intellectual Disabilities SPED 380 (3) Collab, Consult, Trans & Inclusion SPED 382 (2) Methods and Mat. ELD SPED 383 (2) Methods and Mat. ED SPED 486 (5) Student Teaching Experience in SLD, EDU, and ID (6-weeks) EDUC 430 (3) Diagnosis of Reading Difficulties	(3) Behavior Modification SPED 333 (3) Assessment of Children with Disabilities SPED 340 (3) Learning, Emotional & Intellectual Disabilities SPED 383 (2) Methods and Mat. ED SPED 384 (2) Methods of Mat. ID SPED 486 (5) Student Teaching Experience in SLD, EDU, and ID (6-weeks) EDUC 430 (3) Diagnosis of Reading Difficulties	(3) Learning, Emotional & Intellectual Disabilities SPED 380 (3) Collab, Consult, Trans & Inclusion EDUC 430 (3) Diagnosis of Reading Difficulties
STEM EDUCATION CERTIFICATE	STEM ED 160 (4) Integrated Physical Science for Elementary Teachers STEM ED 306 (3) Inventions and Innovations - Technology Education for Children	STEM ED 160 (4) Integrated Physical Science for Elementary Teachers STEM ED 310 (3) Design, Tech and Engineering for Children STEM ED 355 (3) Curriculum and Methods for Elementary	STEM ED 160 (4) Integrated Physical Science for Elementary Teachers STEM ED 342 (3) Building Math

Learning Outcomes

1. Teacher candidates apply knowledge and skills to **plan** a unit that meets the needs of students in a P-12 classroom.
2. Teacher candidates apply knowledge and skills to **implement** a unit that meets the needs of students in a P-12 classroom.



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3. Teacher candidates apply knowledge and skills to **evaluate** student learning during a unit taught to students in a P-12 classroom.
4. Teacher candidates apply knowledge and skills to **reflect** on student learning and their own practice as a teacher during a unit of teaching students in a P-12 classroom.