



Master of Education Program - Concentration in Library and Information Technologies (LIT)

Valley City State University (VCSU) has designed this concentration for teachers at either primary or secondary levels wishing to pursue a master's degree. The VCSU master's degree with the LIT Concentration is accredited by CAEP and follows the ALA/AASL Standards for Initial Preparation of School Librarians. The curriculum meets North Dakota Department of Public Instruction standards for the preparation of library media specialists at the highest credential level—LM01.

Course Rotation

LIBRARY & INFORMATION TECHNOLOGIES

Course Rotation and Sample Plan of Study

As the name implies, this is a Sample Plan of Study based on when you enter the program and assuming 6 credits taken per semester/each semester. Your plan will be customized to suit your needs. However, this document can assist you in completing your own customized Plan of Study to submit to your advisor.

LIBRARY & INFORMATION TECHNOLOGIES					
CORE	12 hours				
EDUC 610	Research in Education (3)		Fall	Spring	Summer
EDUC 625	Issues in School, Community, and Family (3)		Fall		Summer
EDUC 640	Supervision and Assessment of Teachers & Learners (3)			Spring	Summer
EDUC 657	Exceptionality, Diversity, and Difference (3)		Fall	Spring	
REQUIRED	24 hours				
LMIS 660	Applied Research in Current School Library Issues (3)		Fall		
LMIS 664	Literature and Literacy for Child & Young Adults (3)		Fall		
LMIS 670	Integrating Information Literacy & Research Stand (3)		Fall		
LMIS 676	Contemporary Cataloging for the School Library (3)				Summer
LMIS 677	Collection Development for 21st Century School Lib (3)				Summer
LMIS 680	Using Information Resources (3)			Spring	
LMIS 687	Administering and Evaluating Program Resources (3)				Summer
LMIS 688	Collaboration, Management and Leadership (3)			Spring	
SPECIAL PROGRAM	3 hours				
LMIS 689	Research Application (1)		Fall	Spring	Summer
LMIS 698	Capstone (2)		Fall	Spring	Summer

FALL Program of Study

FALL	SPRING	SUMMER	FALL	SPRING	SUMMER	FALL
EDUC 610	EDUC 640	LMIS 676	EDUC 625	LMIS 688	LMIS 687	LMIS 664
LMIS 670	LMIS 680	LMIS 677	LMIS 660	EDUC 657	LMIS 689	LMIS 698
6 credits	6 credits	6 credits	6 credits	6 credits	4 credits	5 credits

SPRING Program of Study

SPRING	SUMMER	FALL	SPRING	SUMMER	FALL	SPRING
EDUC 610	EDUC 625	EDUC 657	EDUC 640	LMIS 687	LMIS 664	LMIS 698
LMIS 680	LMIS 677	LMIS 670	LMIS 688	LMIS 676	LMIS 660	LMIS 689
6 credits	6 credits	6 credits	6 credits	6 credits	6 credits	3 credits

SUMMER Program of Study

SUMMER	FALL	SPRING	SUMMER	FALL	SPRING	SUMMER
EDUC 610	EDUC 625	EDUC 640	LMIS 676	LMIS 664	LMIS 688	LMIS 698
LMIS 677	LMIS 670	LMIS 680	LMIS 687	LMIS 660	EDUC 657	LMIS 689
6 credits	6 credits	6 credits	6 credits	6 credits	6 credits	3 credits

Core Values/Learning Outcomes

1. Effective use of Instructional Technologies
2. Expertise in Research, particularly Action Research
3. Expertise in Assessment
4. Supervisor/Leader/Coach
5. Expertise in Curriculum/Instruction
6. Diversity/Global Awareness

The program's Core Values and National Board of Professional Teaching Standards lay the broad foundation for the overall program design. Specific objectives are then addressed in each course, based on its curriculum. At the course level, the required projects and activities provide a rich and diverse collection of opportunities for assessment of student knowledge and understanding by the professor.