



Master of Education Program - Concentration in Elementary Education

Valley City State University has designed this concentration for teachers at the elementary level wishing to pursue a master's degree. The curriculum is structured around a set of core requirements that provide a broad foundation in education, research, and technology.

Curriculum in this concentration is designed for K-6 educators who seek to deepen their understanding of teaching and learning. The program of study anchors coursework in learning theory, effective use of technology, and the principles of assessment, as well as providing elective coursework to support the student's unique professional goals. The coursework may also apply in situations where states require an advanced degree with a focus on Elementary Education.

Course Rotation

ELEMENTARY EDUCATION

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CORE	12 hours			Fall	Spring	Summer
EDUC 610	Research in Education (3)			Fall	Spring	Summer
EDUC 625	Issues in School, Community, and Family (3)			Fall		Summer
EDUC 640	Supervision and Assessment of Teachers & Learners (3)				Spring	Summer
EDUC 657	Exceptionality, Diversity, and Difference (3)			Fall	Spring	
REQUIRED	15 hours					
EDUC 631	Principles for Teaching & Learning in Elem (3)					Summer
EDUC 650	Field Design and Implementation (3)			Fall		
EDUC 667	Literacy as Communication in Elementary (3)				Spring	
EDUC 675	Teaching with 21st Century Tools (3)					Summer
EDUC 685	Action Research in Education (3)			Fall	Spring	
ELECTIVES	6 hours					
EDUC 642	Supervision of Student Teachers (3)					Summer
EDUC 664	Literature & Literacy for Child & Young Adults (3)			Fall		
STEMED 655	STEM Curriculum and Methods, Elementary (3)			Fall		
STEMED 670	Design Tech & Engineering for Elem (3)				Spring	
SPECIAL PROGRAM	3 hours					
EDUC 689	Research Application (1)			Fall	Spring	Summer
EDUC 698	Capstone (2)			Fall	Spring	Summer

FALL Program of Study					
FALL	SPRING	SUMMER	FALL	SPRING	SUMMER
EDUC 610	EDUC 667	EDUC 631	EDUC 650	EDUC 657	EDUC 698
EDUC 625	EDUC 685	EDUC 675	EDUC 664 or STEMED 655	EDUC 640 or STEMED 670	EDUC 689 EDUC 640 or EDUC 642

SPRING Program of Study					
SPRING	SUMMER	FALL	SPRING	SUMMER	FALL
EDUC 610	EDUC 625	EDUC 685	EDUC 657	EDUC 675	EDUC 698
EDUC 667	EDUC 631	EDUC 650	EDUC 640 or STEMED 670	EDUC 640 or EDUC 642	EDUC 689 EDUC 664 or STEMED 655

SUMMER Program of Study					
SUMMER	FALL	SPRING	SUMMER	FALL	SPRING
EDUC 610	EDUC 685	EDUC 657	EDUC 675	EDUC 650	EDUC 698
EDUC 631	EDUC 625	EDUC 667	EDUC 640 or EDUC 642	EDUC 664 or STEMED 655	EDUC 689 EDUC 640 or STEMED 670

Core Values/Learning Outcomes

1. Effective use of Instructional Technologies
2. Expertise in Research, particularly Action Research
3. Expertise in Assessment
4. Supervisor/Leader/Coach
5. Expertise in Curriculum/Instruction
6. Diversity/Global Awareness

The program's Core Values and National Board of Professional Teaching Standards lay the broad foundation for the overall program design. Specific objectives are then addressed in each course, based on its curriculum. At the course level, the required projects and activities provide a rich and diverse collection of opportunities for assessment of student knowledge and understanding by the professor.