



Master of Arts in Teaching

The Master of Arts in Teaching parallels the undergraduate Teacher Education program and Master of Education degree by employing a set of core courses required to meet North Dakota teacher certification. This degree helps meet the increasing demand for teachers in shortage areas and also provide graduate credentials for career and salary advancement. The program provides a more direct path to teacher licensure through an advanced level professional degree.

Course Rotation

MASTER OF ARTS IN TEACHING

All MAT students are required to complete 33 hours of required courses and some students may need additional hours of Special Program credits.

MASTER OF ARTS IN TEACHING						
REQUIRED	33 hours			Fall	Spring	Summer
EDUC 611	Foundations of Teaching for Learning (3)					Summer
EDUC 612	Human Development and Learning Needs (3)				Spring	
EDUC 613	Reading and Multiple Literacies (3)				Spring	
EDUC 614	Secondary Methods and Assessment (4)			Fall		
EDUC 625	Issues in School, Community, and Family			Fall		Summer
EDUC 640	Supervision and Assessment of Teachers and Learners (3)				Spring	Summer
EDUC 657	Exceptionality, Diversity, and Differences (3)			Fall	Spring	
EDUC 675	Teaching with 21 st Century Tools					Summer
EDUC 676	Internship/Student Teaching			Fall	Spring	
EDUC 686	Integrative Capstone Project			Fall	Spring	Summer
SPECIAL PROGRAM	3-24 hours					
	Content Major Deficiency Courses			See catalog pages for major		

FALL Program of Study						
FALL	SPRING	SUMMER	FALL	SPRING	SUMMER	FALL
EDUC 676	EDUC 612 EDUC 613	EDUC 611 EDUC 675	EDUC 614 EDUC 657	EDUC 640	EDUC 625 EDUC 686	
Deficiency Cr	Deficiency Cr	Deficiency Cr	Deficiency Cr	Deficiency Cr	Deficiency Cr	Deficiency Cr
SPRING Program of Study						
SPRING	SUMMER	FALL	SPRING	SUMMER	FALL	SPRING
EDUC 612 EDUC 613	EDUC 611 EDUC 675	EDUC 614 EDUC 625	EDUC 640 EDUC 657		EDUC 686 EDUC 676	
Deficiency Cr	Deficiency Cr	Deficiency Cr	Deficiency Cr	Deficiency Cr	Deficiency Cr	Deficiency Cr
SUMMER Program of Study						
SUMMER	FALL	SPRING	SUMMER	FALL	SPRING	SUMMER
EDUC 611 EDUC 675	EDUC 614 EDUC 657	EDUC 612 EDUC 613	EDUC 640 EDUC 625	EDUC 686 EDUC 676		
Deficiency Cr	Deficiency Cr	Deficiency Cr	Deficiency Cr	Deficiency Cr	Deficiency Cr	Deficiency Cr

Content area deficiencies may not be eligible for financial aid if taken in a semester without graduate coursework.

Core Values/Learning Outcomes

1. Effective use of Instructional Technologies
2. Expertise in Research, particularly Action Research
3. Expertise in Assessment
4. Supervisor/Leader/Coach
5. Expertise in Curriculum/Instruction
6. Diversity/Global Awareness

The program's Core Values and National Board of Professional Teaching Standards lay the broad foundation for the overall program design. Specific objectives are then addressed in each course, based on its curriculum. At the course level, the required projects and activities provide a rich and diverse collection of opportunities for assessment of student knowledge and understanding by the professor.