Music - Performance Concentration

About this Composite Major

The BA/BS in Music: Performance Concentration is designed to give students a liberal arts education with an emphasis in music performance. In addition to the core classes required of all music majors, students will take advanced study in applied music and associated courses. The capstone recital is the culminating project of this concentration. This degree will give students a well-rounded education with opportunities to develop as a music performer. The degree can prepare students for additional study in music, as well as serving as an effective pre-professional degree, serving as a gateway to graduate studies, law school, or medical school.



Practical Experience

There are many venues for students to share their performance abilities: Concert Choir, Concert Band, Athletic Band, Jazz Ensemble, University Singers, Wind Ensemble, Commercial Music Ensemble and Opera Ensemble. Students will also have ample opportunity to perform in public recitals and performances.

Contact Information Department Chair & Faculty Contact

Dr. Kenneth Jimenez, kennethjr.jimenez@vcsu.edu, (701) 845-7381

Department Location

Center for the Arts

Schedule your visit today!

http://visit.vcsu.edu/

(701) 845-7101 or (800) 532-8641

General Education Requirements

| Code Title Credits English Composition | | | |
|--|---|---|--|
| Select one of th | e following: | 6 | |
| ENGL 110 | College Composition I | | |
| ENGL 120 | College Composition II | | |
| or ENGL 12 | 2!Introduction to Professional Writing | | |
| or | | | |
| ENGL 120 | College Composition II | | |
| or ENGL 1: | 2!Introduction to Professional Writing | | |
| ENGL 210 | College Composition III: Persuasive Writing | | |
| Speech Commu | inication | | |
| Select one of the | e following: | 3 | |
| COMM 110 | Fundamentals of Public Speaking | | |
| COMM 212 | Interpersonal Communication | | |
| COMM 216 | Intercultural Communication | | |
| Mathematics | | | |
| Select one of the | e following: | 3 | |
| MATH 103 | College Algebra | | |
| MATH 104 | Finite Mathematics | | |
| MATH 107 | Precalculus | | |
| MATH 110 | Mathematics in Society | | |
| MATH 165 | Calculus I | | |
| MATH 210 | Elementary Statistics | | |
| Lab Science | • | | |
| Select two of the | e following, one must come from the Natural and | 8 | |
| Physical Science | es category | | |
| • | sical Sciences (ND:LABSC) | | |
| BIOL 111 | Concepts of Biology | | |
| BIOL 150 | General Biology I | | |
| BIOL 151 | General Biology II | | |
| BIOL 170 | General Zoology | | |
| CHEM 115 | Introductory Chemistry | | |
| CHEM 116 | Introduction to Organic and Biochemistry | | |
| CHEM 121 | General Chemistry I | | |
| CHEM 122 | General Chemistry II | | |
| GEOL 100 | Introduction to Earth Science | | |
| GEOL 106 | The Earth Through Time | | |
| PHYS 100 | Concepts of Physics | | |
| PHYS 110 | Introductory Astronomy | | |
| PHYS 211 | College Physics I | | |
| PHYS 212 | College Physics II | | |
| PHYS 251 | University Physics I | | |
| PHYS 252 | University Physics II | | |
| Additional Scien | ces (ND:SCI) | | |
| PSYC 240 | Cognition and Brain Science | | |
| TECH 161 | Technology, Engineering, and Design | | |
| TECH 165 | Technology Solutions for Society | | |
| Wellness | <u>. </u> | | |
| Select one of the following: 2 | | | |
| HPER 100 | Concepts of Fitness and Wellness | | |
| HPER 212 | Introduction to Stress Management | | |
| Computer Scien | nce and Literacy | | |
| | | | |

| 0-1 | - Calling State | _ |
|------------------|---|---|
| Select one of th | | 3 |
| CIS 147 | Principles of Information Security | 2 |
| CIS 170 | Introduction to Computer Information Systems | |
| CSCI 120 | Introduction to Programming | |
| CSCI 127 | Introduction to Programming in Java | |
| CSCI 160 | Introduction to Structured Programming I | |
| CSCI 289 | Social Implications of Computer Technology ² | |
| SE 110 | Discovering Computing | |
| Digital Literacy | | |
| Select one of th | e following: | 2 |
| CIS 170 | Introduction to Computer Information Systems | _ |
| CSCI 289 | Social Implications of Computer Technology 2 | |
| Humanities | | |
| Literacies | | |
| Select one of th | e following: | 3 |
| ASL 101 | American Sign Language I | |
| ASL 102 | American Sign Language II | |
| COMM 211 | Oral Interpretation | |
| ENGL 220 | Introduction to Literature | |
| ENGL 225 | Introduction to Film | |
| ENGL 231 | Bible as Literature | |
| ENGL 232 | Mythology | |
| ENGL 236 | Women and Literature | |
| ENGL 241 | World Literature I | |
| ENGL 242 | World Literature II | |
| ENGL 261 | American Literature I | |
| ENGL 262 | American Literature II | |
| HUM 201 | Civilization, Thought, and Literary Heritage | |
| PSYC 200 | Ethics and Philosophy of Science | |
| SPAN 101 | 1st Year Spanish I | |
| SPAN 102 | 1st Year Spanish II | |
| SPAN 201 | 2nd Year Spanish I | |
| SPAN 202 | 2nd Year Spanish II | |
| THEA 110 | Introduction to Theatre Arts | |
| Art and Music | introduction to medite /itto | |
| Select one of th | e following: | 3 |
| ART 110 | Introduction to the Visual Arts | J |
| ART 115 | Introduction to Digital Media | |
| ART 210 | Art History I | |
| ART 211 | Art History II | |
| ART 233 | History of Craft | |
| HUM 202 | Fine Arts and Aesthetics | |
| MUS 100 | | |
| | Music Appreciation | |
| MUS 101 | Music Fundamentals World Music ¹ | |
| MUS 201 | | |
| MUS 207 | History of Popular/Rock Music | |
| Social Science | from the fallenting | _ |
| | from the following: | 6 |
| ANTH 111 | Introduction to Anthropology | |
| COMM 112 | Understanding Media and Social Change | |
| COMM 114 | Human Communication | |
| ECON 201 | Principles of Microeconomics | |
| ECON 202 | Principles of Macroeconomics | |
| GEOG 151 | Human Geography | |
| HIST 103 | United States to 1877 | |
| HIST 104 | United States to Present | |
| HIST 211 | World Civilizations to 1500 | |
| HIST 212 | World Civilizations since 1500 | |

| | HIST 267 | Environmental History | |
|---|------------------|--|---|
| | HIST 270 | Native American Studies | |
| | POLS 115 | American National Government | |
| | POLS 116 | State and Local Government | |
| | PSYC 111 | Introduction to Psychology | |
| | SOC 110 | Introduction to Sociology | |
| | SOC 111 | Introduction to Anthropology | |
| A | dditional Hum | anities or Social Science | |
| S | elect one addit | ional course from Humanities or Social Science | 2 |
| 0 | r select from th | e following: | |
| | ART 122 | Two-Dimensional Design | |
| | ART 130 | Drawing I | |
| | ART 150 | Ceramics I | |
| | ART 180 | Photography I | |
| | ART 182 | Art With a Smartphone | |
| | GEOG 111 | Survey of Geography | |
| | MUS 104 | Group Piano for Non-Majors | |
| | MUS 105 | Group Piano for Non-Majors | |
| | MUS 130 | Valkyries | |
| | MUS 131 | Concert Choir | |
| | MUS 140 | Athletic Band | |
| | MUS 141 | Concert Band | |
| | PHYS 275 | Planetarium Science | |
| | THEA 201 | Theatre Practicum | |

¹ Required

Total Credits

Major Requirements

Code Title Credits Application required for entry into program: application form,

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audition, program plan. The student must achieve a grade of C or better in each of the specified courses.

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|--------------------------------------|----------------------------------|---|
| Core Courses | 2 | |
| MUS 111 | Class Piano I 3 | 1 |
| MUS 112 | Class Piano II ³ | 1 |
| MUS 122 | Music Theory I | 3 |
| MUS 123 | Aural Skills I | 1 |
| MUS 124 | Music Theory II | 3 |
| MUS 125 | Aural Skills II | 1 |
| MUS 171 | Introduction to Music Technology | 1 |
| MUS 200 | Music Convocation ¹ | 0 |
| MUS 205 | Basic Conducting | 2 |
| MUS 222 | Music Theory III | 3 |
| MUS 223 | Aural Skills III | 1 |
| MUS 224 | Music Theory IV | 3 |
| MUS 225 | Aural Skills IV | 1 |
| MUS 301 | Scoring and Arranging | 2 |
| MUS 331 | Music History & Literature I | 3 |
| MUS 332 | Music History & Literature II | 3 |
| Music Ensembles | | |
| Select 4 credits from the following: | | 4 |
| MUS 131 | Concert Choir | |

² CIS 170 and CSCI 289 may be used to satisfy both the Computer Science and Literacy and the Digital Literacy requirement for Gen Ed.



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| | MUS 132 | University Singers | | | | |
|--|------------------|---|---|--|--|--|
| | MUS 133 | Opera Ensemble | | | | |
| | MUS 140 | Athletic Band | | | | |
| | MUS 141 | Concert Band | | | | |
| | MUS 142 | Jazz Ensemble | | | | |
| | MUS 143 | Commercial Music Ensemble ⁴ | | | | |
| | MUS 144 | Percussion Ensemble | | | | |
| | MUS 145 | Brass Ensemble | | | | |
| | MUS 146 | Woodwind Ensemble | | | | |
| | MUS 149 | Wind Ensemble | | | | |
| | Performance | 0 | | | | |
| | 100 Level Applie | ed Music (2 semesters) 2 | 4 | | | |
| | 200 Level Applie | ed Music (2 semesters) 2 | 4 | | | |
| | MUS 298 | Sophomore Proficiency | 0 | | | |
| | | Music Electives | 5 | | | |
| | Select from the | following: ⁵ | | | | |
| | 300-Level Ap | plied Music | | | | |
| | MUS 305 | Advanced Conducting | | | | |
| | MUS 306 | Vocal Literature | | | | |
| | MUS 307 | Recording and Mixing Techniques | | | | |
| | MUS 309 | The Business of Music | | | | |
| | MUS 312 | Electronic Music Production | | | | |
| MUS 313 Instrumental Chamber Ensemble Litera Leadership | | | b | | | |
| | MUS 314 | Jazz Theory and Analysis | | | | |
| | MUS 315 | Survey of Music in the Twenty-First Century | | | | |
| | MUS 318 | Psychology of Music | | | | |
| | MUS 319 | Form and Analysis | | | | |
| | MUS 320 | Popular Composition | | | | |
| | MUS 327 | Marching and Athletic Band Methods | | | | |
| | MUS 379 | Piano Pedagogy | | | | |
| | MUS 388 | Progressive Music Education | | | | |
| | MUS 390 | Music in the Elementary School | | | | |
| | MUS 403 | Choral Methods and Literature | | | | |
| | MUS 404 | Instrumental Methods and Literature | | | | |
| | MUS 435 | Seminar in Musicology | | | | |
| | MUS 494 | Undergraduate Research | | | | |
| | | | | | | |

¹ Students are required to enroll in MUS 200 Music

Convocation (O credits) concurrently with Applied Music.

All credits of Applied Music must be taken on the same instrument.

Total Credits

MUS 231 Diction for Singers I and MUS 232 Diction for Singers II are required for all students whose primary instrument is voice.

Students whose primary instrument is piano may substitute 2 credits of MUS electives for MUS 111 Class Piano I and MUS 112 Class Piano II.

⁴ Audio Production students must take at least 2 credits of Commercial Music Ensemble.

Courses that are required as part of a student's concentration **cannot also be used** to complete this requirement.

Note: All students, regardless of degree program, are required to complete 120 credits in order to graduate, and 30 of those

credits must be at the 300 level or above. Additional elective coursework may thus be necessary in order to meet those requirements.

Performance Concentration Requirements

| Code Required | Title | Credits |
|-----------------------|---|---------|
| 300-level Applie | d Music (3 semesters) | 6 |
| MUS 309 | The Business of Music | 3 |
| MUS 378 | Applied Pedagogy | 3 |
| MUS 491 | Music Recital Capstone | 1-3 |
| Upper-Division | Electives | 5 |
| Choose from the | e following: | |
| MUS 305 | Advanced Conducting | |
| MUS 306 | Vocal Literature | |
| MUS 307 | Recording and Mixing Techniques | |
| MUS 312 | Electronic Music Production | |
| MUS 313 | Instrumental Chamber Ensemble Literature and Leadership | I |
| MUS 314 | Jazz Theory and Analysis | |
| MUS 315 | Survey of Music in the Twenty-First Century | |
| MUS 318 | Psychology of Music | |
| MUS 319 | Form and Analysis | |
| MUS 320 | Popular Composition | |
| MUS 435 | Seminar in Musicology | |
| MUS 494 | Undergraduate Research | |
| Total Credits | | 18-20 |

Courses selected as upper-division electives in this concentration cannot also be used to fulfill requirements in other parts of the degree program, but do count toward the required 30 upper-division credits required of all degree programs. Upper-division electives should be selected in consultation with faculty as part of regular academic advising.

Total General Education 39 Hrs
Total Major Requirement 46 Hrs
Total Concentration Requirement 18-20 Hrs
Total Credits Needed to Graduate 120 Hrs

For degree and graduation requirements, visit degree requirements and graduation requirements (http://catalog.vcsu.edu/undergraduate-catalog/academic-affairs/degree-requirements/).

Plan of Study

| rian or occary | | | |
|---|---------------------|---|---------|
| First Year | | | |
| Fall | Fall Credits Spring | | |
| Applied Music | 2 | Applied Music | 2 |
| ENGL 110 (Gen Ed) | 3 | ENGL 120 (Gen Ed) | 3 |
| Ensemble | 1 | Ensemble | 1 |
| MUS 111 | 1 | MUS 112 | 1 |
| MUS 122 | 3 | MUS 124 | 3 |
| MUS 123 | 1 | MUS 125 | 1 |
| MUS 171 (Introduction to Music Technology) | 3 | Speech Communication (Gen Ed) | 3 |
| UNIV 150 | 1 | | |
| | 15 | | 14 |
| Second Year | | | |
| Fall | Cred | its Spring | Credits |
| Applied Music | 2 | Applied Music | 2 |
| Electives | 3 | Electives | 2 |
| Ensemble | 1 | Ensemble | 1 |
| MUS 205 | 2 | Computer Science and Literacy (Gen Ed) | 3 |
| MUS 222 | 3 | HPER 100 (Gen Ed) | 2 |
| MUS 223 | 1 | MUS 224 | 3 |
| MUS 331 | 3 | MUS 225 | 1 |
| | | MUS 298 | 0 |
| | | MUS 332 | 3 |
| | 15 | | 17 |
| Third Year | | | |
| Fall | Cred | its Spring | Credits |
| Applied Music | 2 | Applied Music | 2 |
| Electives | 3 | Electives | 6 |
| Ensemble | 1 | Ensemble (Gen Ed) | 1 |
| Literacies (Gen Ed) | 3 | Lab Science (Gen Ed) | 4 |
| MATH 104 (Gen Ed) | 3 | MUS 301 | 2 |
| MUS 309 | 3 | | |
| | 15 | | 15 |
| Fourth Year | | | |
| Fall | Cred | its Spring | Credits |
| Applied Music | 2 | Applied Music | 2 |
| Electives | 3 | Art and Music (Gen Ed) | 3 |
| Ensemble (Gen Ed) | 1 | Electives | 6 |
| Lab Science (Gen Ed) | 4 | Ensemble | 1 |
| Social Science (Gen Ed) | 3 | MUS 491 | 1 |
| MUS 378 | 3 | Social Science (Gen Ed) | 3 |
| | 16 | | 16 |

Total Credits 123

Music Learning Outcomes

VCSU Music Majors will:

- 1. Demonstrate competence in basic musicianship skills. (Musicianship)
- 2. Develop requisite performance skills as a soloist and ensemble member, consistent with the objectives of their degree plan. (Performance)
- 3. Interpret and analyze music from a variety of cultures and time periods. (Analysis)
- 4. Demonstrate teaching skills consistent with the objectives of their degree plan. (Pedagogy)