



History Education

About this Composite Major



This degree is primarily designed for public school teaching positions. Fortunately, it opens up opportunities for various related careers in which content knowledge and pedagogy are useful. The history curriculum encompasses a wide range of areas: European, American, world, non-Western and special topics such as environmental and social history. The History Education degree is foundational for those who might want to go on to graduate school or advance to other positions in related fields such as government, travel, business, research, media or publishing. The Barnes County Historical Museum gives students the opportunities for practical, hands-on experience, archives for research, and community involvement. We work with each student to create a program of study that prepares him or her for a career as well as meeting personal study interests. Job opportunities in education are currently very strong, and most of our graduates readily find teaching positions.

As a History Education major you are placed into schools for a series of field experiences including Introduction to Education (40 hours); Practicum (80 hours); Culturally Diverse Practicum (25 hours involving 3 consecutive full days in a classroom), and a 12-week student teaching field experience completed in a location that works well for the student and university. Student teaching is the culminating experience of the program and the opportunity for students to apply all they have learned regarding their classroom preparation and field experience opportunities.

Meet a Student

"The online History Education program at VCSU is excellent. My advisor supported me throughout my time in the program, and the professors that I took classes with were

very helpful and always available when needed. My time in the History Education program has been a positive experience. I received a high-quality education that pushed me to grow academically, as well as prepared me to go into the classroom successfully." - Christine Fandrich '21

Explore History Online



- www.historians.org (<http://www.historians.org/>)
- [www.archivists.org](https://www2.archivists.org/) (<https://www2.archivists.org/>)

Get Involved in your Major



VCSU has an active Phi Alpha Theta/History Club, allowing students to develop leadership skills and promote history across campus. Students have opportunities to present



their research at the Dakota History Conference and the Northern Great Plains History Conference, in regional, professional history settings. The Social Science Department also periodically organizes overseas travel opportunities for VCSU students.

Accreditations

- Council for the Accreditation of Educator Preparation (CAEP)

Teacher Education Requirements

Students are typically admitted into Teacher Education during their sophomore year or beginning of their junior year of college. This program requires a minimum cumulative GPA of 2.75 or higher and successful completion of the Praxis I test. Additional criteria for Admission to Teacher Education can be found at the following website: [www.onestop.vcsu.edu \(https://onestop.vcsu.edu/support/solutions/articles/10000052001-teacher-education/\)](https://onestop.vcsu.edu/support/solutions/articles/10000052001-teacher-education/).

Contact Information

Department Chair

Dr. Emily Fenster, emily.fenster@vcsu.edu, (701) 845-7313

Faculty Contact

Dr. Steven King, steven.king@vcsu.edu, (701) 845-7108

Department Location

McFarland Hall 315

Schedule your visit today!

<http://visit.vcsu.edu/>

(701) 845-7101 or (800) 532-8641

Plan of Study

First Year

Fall	Credits	Spring	Credits
ENGL 110 (Gen Ed)	3	ENGL 120 (Gen Ed)	3
CIS 170 (Gen Ed)	3	GEOG 151	3
COMM 212 (Gen Ed)	3	HPER 100 (Gen Ed)	2
GEOG 111 (Gen Ed)	3	HIST 267 (Gen Ed)	3
MATH 210 (Gen Ed)	3	Lab Science (Gen Ed)	4
UNIV 150	1		
	16		15

Second Year

Fall	Credits	Spring	Credits
EDUC 250	3	EDUC 283	3
HIST 103	3	HIST 104	3
Lab Science (Gen Ed)	4	HIST 320	3
Literacies (Gen Ed)	3	HIST 330	3
PSYC 111 (Gen Ed)	3	PSYC 250	3
	16		15

Third Year

Fall	Credits	Spring	Credits
Art and Music (Gen Ed)	3	EDUC 240	3
EDUC 300	2	GEOG 325	3
EDUC 352	1	GEOG 362	3
HIST 211	3	GEOG 460	3
HIST 454	3	HIST 212	3
HIST 470	3	HIST 220	3
	15		18

Fourth Year

Fall	Credits	Spring	Credits
EDUC 351	1	EDUC 480	10
EDUC 375	2	HIST 491	1
HIST 270	3		
HIST 321	3		
HIST 400	3		
HIST 490	3		
EDUC 400	2		
	17		11

Total Credits 123

Please note: This plan is intended for general information only. Students are strongly encouraged to meet with their academic advisor each semester before registration.



Learning Outcomes

1. Content: Students will accumulate knowledge and understanding of the necessary material to establish historical context and causality. Content will be demonstrated by thesis driven, evidence based responses to historical scenarios.
2. Social theory: Students will develop an understanding of the philosophies, methodologies, and theories that define, give meaning to, and shape scholarly understanding of the social sciences. Social theory will be demonstrated through thesis driven research that applies relevant theories or methodologies to historical writing.
3. Application: Students will demonstrate their content knowledge and understanding of social theory and use them in a manner that illustrates that they can apply it in real world experiences.