



# Elementary Education

## About this Composite Major



Upon successful completion of the VCSU Elementary Education program, a student will receive a Bachelor of Science degree in Elementary Education and be eligible for an initial North Dakota teaching license in grade 1-8. Elementary Education majors are required to spend over 150 hours in various field experiences, prior to completing a twelve-week student teaching experience. VCSU strives to prepare its teacher candidates for authentic classroom teaching by exposing them to many real-world teaching experiences. Teacher Candidates are encouraged to obtain a Substitute Teaching License and will spend time substitute teaching. This will allow VCSU teacher candidates to experience teaching independently, in addition to their supervised student teaching.

Job placement after graduation is a priority at VCSU. To enhance employment opportunities, teacher candidates add at least one endorsement, certificate, or minor in high need areas such as kindergarten, English Language Learners (ELL), STEM Education, or special education to their Elementary Education major.

## Meet a Student



I knew I wanted to be in an elementary classroom through mentor opportunities in my high school. What I enjoy most about the elementary education program here is the professors, and the content they bring into the classroom. I have been introduced to so many materials and technology that I can't wait to utilize in my classroom! - Saige Forseth, Hillsboro, N.D.

## Accreditations

VCSU is accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools; The National Council for the Accreditation of Teacher Education (NCATE); and The Council for the Accreditation of Educator Preparation (CAEP).

## Teacher Education Requirements

Students will be typically admitted into Teacher Education during their sophomore year after successfully passing the Praxis CORE test, a minimum cumulative grade point average (GPA) of 2.75, plus additional criteria that can be found on the following website: [www.onestop.vcsu.edu](http://www.onestop.vcsu.edu) (<https://onestop.vcsu.edu/support/solutions/articles/10000052001-teacher-education/>).



## Get Involved in your Major



- Kappa Delta Pi (KDP)
- Student North Dakota United (SNDU)
- Substitute Teaching coaching and licensure
- Education Student Advisory Committee

## Contact Information

### Department Chair and Faculty Contact

Dr. Allen Burgad, allen.a.burgad@vcsu.edu, (701) 845-7184

### Department Location

McFarland Hall 326, (701) 845-7196

### Schedule your visit today!

<http://visit.vcsu.edu/>

(701) 845-7101 or (800) 532-8641

## Plan of Study

### First Year

Fall	Credits	Spring	Credits
Biology lab science (Gen Ed)	4	English Composition (Gen Ed)	3
CIS 170 or CSCI 127 (Gen Ed)	3	Geology lab Science (Gen Ed)	4
COMM 110 (Gen Ed)	3	HIST 103 or 104 (Gen Ed)	3
ENGL 110 (Gen Ed)	3	MATH 104 (Gen Ed)	3
HPER 100 (Gen Ed)	2	PSYC 111 (Gen Ed)	3
UNIV 150	1		
	<b>16</b>		<b>16</b>

### Second Year

Fall	Credits	Spring	Credits
Chemistry or Physics lab science (Gen Ed)	4	EDUC 210	2
EDUC 250	3	EDUC 278	3
EDUC 277	3	EDUC 283	3
Literacies - OR - Art & Music (Gen Ed)	3	EDUC 321	3
PSYC 250	3	EDUC 352	1
		GEOG 111 (Gen Ed)	3
		Literacies - OR - Art & Music (Gen Ed)	3
	<b>16</b>		<b>18</b>

### Third Year

Fall	Credits	Spring	Credits
EDUC 240	3	EDUC 320	3
EDUC 300	2	EDUC 323	3
EDUC 322	3	EDUC 450	2
EDUC 330	3	Endorsement courses	3-9
Endorsement courses	3-6		
	<b>14-17</b>		<b>11-17</b>

### Fourth Year

Fall	Credits	Spring	Credits
EDUC 315	3	EDUC 490	10
EDUC 350	2	EDUC 491	1
EDUC 355	3		
EDUC 400	2		
Endorsement Courses	3-6		
	<b>13-16</b>		<b>11</b>

### Total Credits 115-127

Please note: This plan is intended for general information only. Students are strongly encouraged to meet with their academic advisor each semester before registration.



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AREA	FALL	SPRING	SUMMER
<b>ELEMENTARY EDUCATION REQUIRED COURSES</b>	<b>EDUC 278</b> Math for Elementary Teachers II <b>EDUC 320</b> Social Studies Methods <b>EDUC 321</b> Foundations of Reading <b>EDUC 323</b> Methods of Reading <b>EDUC 350</b> Practicum <b>EDUC 351</b> Sec. Prac. & Class Management <b>EDUC 355</b> Science Methods <b>EDUC 491</b> Portfolio	<b>EDUC 210</b> Creative Activities <b>EDUC 277</b> Math for Elementary Teachers I <b>EDUC 315</b> Math in Elementary Schools <b>EDUC 320</b> Social Studies Methods <b>EDUC 321</b> Foundations of Reading <b>EDUC 322</b> Methods of Language Arts <b>EDUC 330</b> Children's Literature <b>EDUC 350</b> Practicum <b>EDUC 351</b> Sec. Prac. & Class Management <b>EDUC 355</b> Science Methods <b>EDUC 491</b> Portfolio	<b>EDUC 210</b> Creative Activities <b>EDUC 277</b> Math for Elementary Teachers I <b>EDUC 278</b> Math for Elementary Teachers II <b>EDUC 315</b> Math in Elementary Schools <b>EDUC 322</b> Methods of Language Arts <b>EDUC 323</b> Methods of Reading

PROFESSIONAL EDUCATION SEQUENCE	<b>EDUC 240</b>	<b>EDUC 240</b>	<b>EDUC 240</b>
	Educating Exceptional	Educating Exceptional	Educating Exceptional
	<b>EDUC 249</b> Introduction to VCSU	<b>EDUC 249</b> Introduction to VCSU	<b>EDUC 249</b> Introduction to VCSU
	<b>EDUC 250</b> Introduction to Education	<b>EDUC 250</b> Introduction to Education	<b>EDUC 283</b> Cultural Diversity
	<b>EDUC 283</b> Cultural Diversity	<b>EDUC 283</b> Cultural Diversity	<b>EDUC 400</b> Educational Psychology
	<b>EDUC 300</b> Education Technology	<b>EDUC 300</b> Education Technology	<b>EDUC 450</b> Trends in Assessment
	<b>EDUC 352</b> Cultural Diversity Practicum	<b>EDUC 352</b> Cultural Diversity Practicum	<b>PSYC 250</b> - Developmental Psychology
	<b>EDUC 400</b> Educational Psychology	<b>EDUC 400</b> Educational Psychology	
	<b>EDUC 450</b> Trends in Assessment	<b>EDUC 450</b> Trends in Assessment	
	<b>EDUC 475</b> Student Teaching - Secondary	<b>EDUC 475</b> Student Teaching - Secondary	
	<b>EDUC 480</b> Student Teaching - Secondary	<b>EDUC 480</b> Student Teaching - Secondary	
	<b>EDUC 490</b> Student Teaching - Elementary	<b>EDUC 490</b> Student Teaching - Elementary	
	<b>PSYC 250</b> - Developmental Psychology	<b>PSYC 250</b> - Developmental Psychology	



AREA	FALL	SPRING	SUMMER
<b>ELEMENTARY EDUCATION REQUIRED COURSES</b>	<b>EDUC 210</b> Creative Activities <b>EDUC 277</b> Math for Elementary Teachers I <b>EDUC 315</b> Math Methods  <b>EDUC 320</b> Social Studies Methods <b>EDUC 322</b> Methods of Language Arts <b>EDUC 330</b> Children's Literature <b>EDUC 350</b> Practicum <b>EDUC 351</b> Sec. Prac. & Class Management <b>EDUC 355</b> Science Methods <b>EDUC 491</b> Portfolio	<b>EDUC 278</b> Math for Elementary Teachers II <b>EDUC 321</b> Foundations of Reading <b>EDUC 323</b> Methods of Reading <b>EDUC 330</b> Children's Literature <b>EDUC 350</b> Practicum <b>EDUC 351</b> Sec. Prac. & Class Management <b>EDUC 491</b> Portfolio	

PROFESSIONAL EDUCATION SEQUENCE	EDUC 240	EDUC 240	EDUC 400
	Educating Exceptional	Educating Exceptional	Educational Psychology (Synchronous & Online)
	<b>EDUC 250</b> Introduction to Education	<b>EDUC 250</b> Introduction to Education	
	<b>EDUC 283</b> Cultural Diversity	<b>EDUC 283</b> Cultural Diversity	
	<b>EDUC 300</b> Education Technology	<b>EDUC 300</b> Education Technology	
	<b>EDUC 352</b> Cultural Diversity Practicum	<b>EDUC 352</b> Cultural Diversity Practicum	
	<b>EDUC 400</b> Educational Psychology	<b>EDUC 400</b> Educational Psychology	
	<b>EDUC 450</b> Trends in Assessment	<b>EDUC 450</b> Trends in Assessment	
	<b>EDUC 475</b> Student Teaching - Secondary	<b>EDUC 475</b> Student Teaching - Secondary	
	<b>EDUC 480</b> Teaching - Secondary	<b>EDUC 480</b> Teaching - Secondary	
	<b>EDUC 490</b> - Student Teaching - Elementary	<b>EDUC 490</b> Student Teaching - Elementary	
	<b>PSYC 250</b> Developmental Psychology	<b>PSYC 250</b> Developmental Psychology	



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AREA	FALL	SPRING	SUMMER
<b>KINDERGARTEN</b>	<b>EDUC 310</b> (3) Intro to Early Childhood <b>EDUC 337</b> (3) Pre-Kindergrarten Observation (60-hour practicum) <b>EDUC 485</b> (5) Kindergarten Student Teaching (6 weeks)	<b>EDUC 313</b> (2) Language and Literacy <b>EDUC 337</b> (3) Pre-Kindergrarten Observation (60-Hour practicum) <b>EDUC 435</b> (4) Kindergarten Education and Curriculum <b>EDUC 485</b> (5) Kindergarten Student Teaching (6 weeks)	<b>EDUC 310</b> (3) Intro to Early Childhood <b>EDUC 313</b> (2) Language and Literacy <b>EDUC 337</b> (3) Pre-Kindergrarten Observation (60-hour practicum) <b>EDUC 435</b> (4) Kindergarten Education and Curriculum
<b>ENGLISH LANGUAGE LEARNERS</b>	<b>EDUC 363</b> (2) Assessing ELL Proficiency <b>ENGL 409</b> (3) Language and Culture <b>EDUC 464</b> (2) Practicum in ELL	<b>EDUC 390</b> (2) Methods of Teaching ELL <b>EDUC 464</b> (2) Practicum in ELL	<b>ENGL 309</b> (3) Linguistics & Language Acquisitions <b>EDUC 361</b> (2) Foundations of Bilingual
<b>READING CERTIFICATE</b>	<b>EDUC 375</b> (2)Teaching Reading Elementary <b>EDUC 430</b> (3) Diagnosis of Reading Difficulties <b>EDUC 431</b> (2) Reading Practicum	<b>EDUC 375</b> (2)Teaching Reading Elementary <b>EDUC 430</b> (3) Diagnosis of Reading Difficulties <b>EDUC 431</b> (2) Reading Practicum	<b>EDUC 375</b> (2)Teaching Reading Elementary <b>EDUC 430</b> (3) Diagnosis of Reading Difficulties <b>EDUC 431</b> (2) Reading Practicum
<b>MIDDLE SCHOOL CERTIFICATE</b>	<b>EDUC 375</b> (2) Teaching Reading Elementary	<b>EDUC 375</b> (2) Teaching Reading Elementary	<b>EDUC 305</b> (3) Philosophy & Curriculum Middle School <b>EDUC 375</b> (2) Teaching Reading Elementary <b>EDUC 470</b> (3) Methods of Teaching Middle School

<b>SPECIAL EDUCATION</b>	<b>SPED 340</b> (3) Learning, Emotional & Intellectual Disabilities <b>SPED 380</b> (3) Collab, Consult, Trans & Inclusion <b>SPED 382</b> (2) Methods and Mat. ELD <b>SPED 383</b> (2) Methods and Mat. ED <b>SPED 486</b> (5) Student Teaching Experience in SLD, EDU, and ID (6-weeks) <b>EDUC 430</b> (3) Diagnosis of Reading Difficulties	<b>SPED 310</b> (3) Behavior Modification <b>SPED 333</b> (3) Assessment of Children with Disabilities <b>SPED 340</b> (3) Learning, Emotional & Intellectual Disabilities <b>SPED 383</b> (2) Methods and Mat. ED <b>SPED 384</b> (2) Methods of Mat. ID <b>SPED 486</b> (5) Student Teaching Experience in SLD, EDU, and ID (6-weeks) <b>EDUC 430</b> (3) Diagnosis of Reading Difficulties	<b>SPED 340</b> (3) Learning, Emotional & Intellectual Disabilities <b>SPED 380</b> (3) Collab, Consult, Trans & Inclusion <b>EDUC 430</b> (3) Diagnosis of Reading Difficulties
<b>STEM EDUCATION CERTIFICATE</b>	<b>STEM ED 160</b> (4) Integrated Physical Science for Elementary Teachers <b>STEM ED 306</b> (3) Inventions and Innovations - Technology Education for Children	<b>STEM ED 160</b> (4) Integrated Physical Science for Elementary Teachers <b>STEM ED 310</b> (3) Design, Tech and Engineering for Children <b>STEM ED 355</b> (3) Curriculum and Methods for Elementary	<b>STEM ED 160</b> (4) Integrated Physical Science for Elementary Teachers <b>STEM ED 342</b> (3) Building Math

## Learning Outcomes

1. Teacher candidates apply knowledge and skills to **plan** a unit that meets the needs of students in a P-12 classroom.
2. Teacher candidates apply knowledge and skills to **implement** a unit that meets the needs of students in a P-12 classroom.



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## Program Fact Sheet

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3. Teacher candidates apply knowledge and skills to **evaluate** student learning during a unit taught to students in a P-12 classroom.
4. Teacher candidates apply knowledge and skills to **reflect** on student learning and their own practice as a teacher during a unit of teaching students in a P-12 classroom.