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Career and Technical Education B.S. in Education

About this Composite Major

Students pursuing this degree can build upon an associate's degree to become certified to teach in trade, industry, or allied health. This degree prepares graduates for teaching positions in Career and Technical Education (CTE) high school and college programs. Graduates with the CTE Composite Major are prepared to teach in trade, industry, and technical fields including areas such as:

- · Automotive technology
- Construction technology
- Electronics
- · Allied health careers
- Welding

To be eligible for the degree students should have a documented technical specialty area.

Meet an Employer and a Student

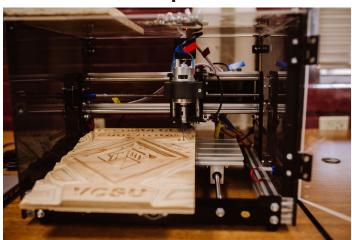


"The CTE baccalaureate degree has helped our CTE faculty become well versed in the Career and Technical Education field. They were experts in their specific occupational fields, but, in most cases, had little background in Career and Technical Education and educational theory. We have seen great personal and professional growth in our CTE faculty who have completed their degrees from VCSU. As a whole they are more confident and skilled in their teaching, and we have seen several assume leadership roles on campus." —Doug Darling, President, Lake Region State College

"Through Valley City State University I was able to take advantage of their program of Prior Learning Assessment. With this program, I was able to earn 12 credits quite quickly by proving I have done work in my professional career that would prove I had mastered the material taught in those courses. It was quite a savings in time and money."

— Charlie Haydt, Pennsylvania; BSED Career and Technical Education, 2018

Teacher Education Requirements



Students are typically admitted into Teacher Education during their sophomore year or beginning of their junior year of college. This program requires a minimum cumulative GPA of 2.75 or higher and successful completion of the Praxis I test. Additional criteria for Admission to Teacher Education can be found at the following website: www.onestop.vcsu.edu (https://onestop.vcsu.edu/support/solutions/articles/10000052001-teachereducation/).

Contact Information

Department Chair

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Department Location

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Schedule your visit today!

http://visit.vcsu.edu/, (701) 845-7101 or (800) 532-8641

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Conoral Ed	ucation Doquiroments	CSCI 127	Introduction to Programming in Java		
uenerai Eu	ucation Requirements		CSCI 160	Introduction to Structured Programming I	
Code	Title	Credits	CSCI 289	Social Implications of Computer Technology ¹	
English Compos	sition		SE 110	Discovering Computing	
Select one of the	e following:	6	Humanities	Discovering companing	
ENGL 110	College Composition I		Literacies		
ENGL 120	College Composition II		Select one of th	ne following:	3
or ENGL 12	Introduction to Professional Writing		ASL 101	American Sign Language I	
or			ASL 102	American Sign Language II	
ENGL 120	College Composition II		COMM 211	Oral Interpretation	
or ENGL 12	Introduction to Professional Writing		ENGL 220	Introduction to Literature	
ENGL 210	College Composition III: Persuasive Writing		ENGL 225	Introduction to Film	
Speech Commu	nication		ENGL 231	Bible as Literature	
Select one of the		3	ENGL 232	Mythology	
COMM 110	Fundamentals of Public Speaking		ENGL 236	Women and Literature	
COMM 212	Interpersonal Communication		ENGL 241	World Literature I	
COMM 216	Intercultural Communication		ENGL 242	World Literature II	
Mathematics			ENGL 261	American Literature I	
Select one of the	e following:	3	ENGL 262	American Literature II	
MATH 103	College Algebra		HUM 201	Civilization, Thought, and Literary Heritage	
MATH 104	Finite Mathematics		PSYC 200	Ethics and Philosophy of Science	
MATH 107	Precalculus		SPAN 101	1st Year Spanish I	
MATH 110	Mathematics in Society		SPAN 101	1st Year Spanish II	
MATH 165	Calculus I		SPAN 201	2nd Year Spanish I	
MATH 210	Elementary Statistics		SPAN 201	2nd Year Spanish II	
Lab Science	,		THEA 110	Introduction to Theatre Arts	
Select two of the	e following, one must come from the Natural and	8	Art and Music	introduction to meatre Arts	
Physical Science				o following:	3
	sical Sciences (ND:LABSC)		Select one of the ART 110	Introduction to the Visual Arts	3
BIOL 111	Concepts of Biology		ART 110		
BIOL 150	General Biology I		ART 210	Introduction to Digital Media	
BIOL 151	General Biology II		ART 210	Art History I	
BIOL 170	General Zoology		ART 233	Art History II History of Craft	
CHEM 115	Introductory Chemistry		HUM 202	Fine Arts and Aesthetics	
CHEM 116	Introduction to Organic and Biochemistry		MUS 100		
CHEM 121	General Chemistry I		MUS 101	Music Appreciation Music Fundamentals	
CHEM 122	General Chemistry II		MUS 201	World Music	
GEOL 100	Introduction to Earth Science		MUS 201		
GEOL 106	The Earth Through Time		Social Science	History of Popular/Rock Music	
PHYS 100	Concepts of Physics				6
PHYS 110	Introductory Astronomy		COMM 112	s from the following: Understanding Media and Social Change	O
PHYS 211	College Physics I		COMM 114	Human Communication	
PHYS 212	College Physics II		ECON 201		
PHYS 251	University Physics I			Principles of Microeconomics	
PHYS 252	University Physics II		ECON 202	Principles of Macroeconomics	
Additional Scien			GEOG 151	Human Geography	
PSYC 240	Cognition and Brain Science		HIST 103	United States to 1877 United States to Present	
TECH 161	Technology, Engineering, and Design		HIST 104		
TECH 165	Technology Solutions for Society		HIST 211 HIST 212	World Civilizations to 1500 World Civilizations since 1500	
Wellness					
Select one of the	e following:	2	HIST 267	Environmental History Native American Studies	
HPER 100	Concepts of Fitness and Wellness		HIST 270		
HPER 212	Introduction to Stress Management		POLS 115	American National Government	
Computer Science and Literacy			POLS 116	State and Local Government	
Select one of the following:			PSYC 111	Introduction to Psychology	
CIS 147	Principles of Information Security		SOC 110	Introduction to Sociology	
CIS 170	Introduction to Computer Information Systems	1	SOC 111	Introduction to Anthropology	
CSCI 120	Introduction to Programming		Additional Hun	nanities or Social Science	

CSCI 120 Introduction to Programming

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Select one additional course from Humanities or Social Science 2				
O	r select from the	•		
	ART 122	Two-Dimensional Design		
	ART 130	Drawing I		
	ART 150	Ceramics I		
	ART 180	Photography I		
	GEOG 111	Survey of Geography		
	MUS 104	Group Piano for Non-Majors		
	MUS 105	Group Piano for Non-Majors		
	MUS 130	Valkyries		
	MUS 131	Concert Choir		
	MUS 140	Athletic Band		
	MUS 141	Concert Band		
	PHYS 275	Planetarium Science		
	THEA 201	Theatre Practicum		
T	Total Credits			

¹ Course satisfies the Digital Literacy graduation requirement.

Major Requirements

Code Required Course	Title	Credi			
CTE 431	History, Philosophy and Practices of Career and Technical Education	3			
CTE 434	Leadership in Career and Technical Student Organizations	3			
CTE 437	Student Performance Evaluation in Career and Technical Education	3			
CTE 438	Developing and Managing Competency-Based Instructional Materials	3			
CTE 490	Methods for Teaching Career & Technical Education Subjects	3			
TECH 356	Safety and Management in Technology Education	3			

Technical Specialty

Students who have successfully completed a ND Department of Career and Technical Education approved post-secondary program in their area of technical specialty from area Career and Technical (CTE) institutions, or possess an associate of applied science degree or its equivalent, are eligible for technical specialty credits. Students who meet work experience requirements, but have not completed an approved Trade, Technical, and Health Education program, may apply for Technical Specialty Life Experience credits through the Prior Learning Assessment Program.

Electives

Students with the consent of their advisor should choose appropriate electives to complete 120 semester credits required for the degree.

Total Credits 54-68

Total General Education 39 Hrs
Total Major Requirement 54-68 Hrs
Total Professional Education Sequence 23-34 Hrs
Total Credits Needed to Graduate 120 Hrs

Professional Education Sequence

	-		
Code	Title	Cre	dits
Professional Ed	ucation Sequence		
EDUC 240	Educating Exceptional Students	3	
EDUC 250	Introduction to Education	3	
EDUC 283	Understanding Cultural Diversity in Education	3	
EDUC 300	Educational Technology	2	
EDUC 351	Secondary Practicum and Classroom	1	
	Management		
EDUC 352	Culturally Diverse Practicum	1	
or EDUC 464	Practicum in the ELL Classroom		
EDUC 375	Teaching Reading in the Content Areas	2	
EDUC 400	Educational Psychology	2	
EDUC 450	Trends in Assessment and Educational Issues	2	
CTE 492	Career and Technology Education Teaching	1-1	2
	Experience ^{1, 2}		
or EDUC 492	Clinical Practice		
PSYC 250	Developmental Psychology	3	
Total Credits		23-	34

If you are intending on licensing in a state other than North Dakota and need a student teaching/mentor-based experience, take CTE 492. You may sign up for a range of credits from 1-12 credits depending on your home state requirements regarding student teaching experience.
 If you are intending on licensing in North Dakota and need a student teaching/mentor-based experience, you must take EDUC 492 A (Fall 6 cr.) and EDUC 492 B (Spring, 6 cr.) during your first two years of school employment for a total of 12 credits.

For degree and graduation requirements, visit degree requirements and graduation requirements (http://catalog.vcsu.edu/undergraduate-catalog/academic-affairs/degree-requirements/).

Learning Outcomes

- 1. Methodology Students will develop knowledge necessary for program development, implementation, evaluation and assessment of student learning.
- Content Students will acquire knowledge and skills necessary to demonstrate competence in technological literacy
- 3. Application Students will demonstrate competency in technology education content and apply this knowledge in real world experiences.