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Career and Technical Education B.S. in Education

About this Composite Major

Students pursuing this degree can build upon an associate's degree to become certified to teach in trade, industry, or allied health. This degree prepares graduates for teaching positions in Career and Technical Education (CTE) high school and college programs. Graduates with the CTE Composite Major are prepared to teach in trade, industry, and technical fields including areas such as:

- · Automotive technology
- Construction technology
- Electronics
- · Allied health careers
- Welding

To be eligible for the degree students should have a documented technical specialty area.

Meet an Employer and a Student

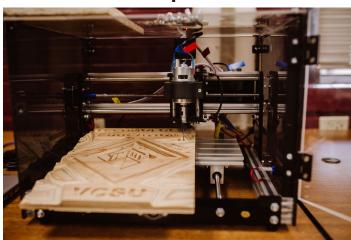


"The CTE baccalaureate degree has helped our CTE faculty become well versed in the Career and Technical Education field. They were experts in their specific occupational fields, but, in most cases, had little background in Career and Technical Education and educational theory. We have seen great personal and professional growth in our CTE faculty who have completed their degrees from VCSU. As a whole they are more confident and skilled in their teaching, and we have seen several assume leadership roles on campus." —Doug Darling, President, Lake Region State College

"Through Valley City State University I was able to take advantage of their program of Prior Learning Assessment. With this program, I was able to earn 12 credits quite quickly by proving I have done work in my professional career that would prove I had mastered the material taught in those courses. It was quite a savings in time and money."

— Charlie Haydt, Pennsylvania; BSED Career and Technical Education, 2018

Teacher Education Requirements



Students are typically admitted into Teacher Education during their sophomore year or beginning of their junior year of college. This program requires a minimum cumulative GPA of 2.75 or higher and successful completion of the Praxis I test. Additional criteria for Admission to Teacher Education can be found at the following website: www.onestop.vcsu.edu (https://onestop.vcsu.edu/support/solutions/articles/10000052001-teachereducation/).

Contact Information

Department Chair

Brenda Tyre, brenda.tyre@vcsu.edu, (701) 845-7515

Faculty Contact

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Department Location

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Schedule your visit today!

http://visit.vcsu.edu/, (701) 845-7101 or (800) 532-8641, ext. 7101

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Conoral Ed	ucation Requirements		Select one of th	e following:	3
uciici ai Lu	uvativn nequirements		COMM 211	Oral Interpretation	
Code	Title	Credits	ENGL 220	Introduction to Literature	
English Compo	sition		ENGL 225	Introduction to Film	
Select one of th		6	ENGL 232	Mythology	
ENGL 110	College Composition I		ENGL 241	World Literature I	
ENGL 120	College Composition II		ENGL 242	World Literature II	
or ENGL 1	2!Introduction to Professional Writing		ENGL 261	American Literature I	
or			ENGL 262	American Literature II	
ENGL 120	College Composition II		HUM 201	Civilization, Thought, and Literary Heritage	
or ENGL 1	2!Introduction to Professional Writing		PSYC 200	Ethics and Philosophy of Science	
ENGL 210	College Composition III: Persuasive Writing		SPAN 101	1st Year Spanish I	
Speech Commu			SPAN 102	1st Year Spanish II	
Select one of th	e following:	3	SPAN 201	2nd Year Spanish I	
COMM 110	Fundamentals of Public Speaking		SPAN 202	2nd Year Spanish II	
COMM 212	Interpersonal Communication		THEA 110	Introduction to Theatre Arts	
COMM 216	Intercultural Communication		Art and Music		
Mathematics			Select one of th	e following:	3
Select one of th	e following:	3	ART 110	Introduction to the Visual Arts	
MATH 103	College Algebra		ART 115	Introduction to Digital Media	
MATH 104	Finite Mathematics		ART 210	Art History I	
MATH 107	Precalculus		ART 211	Art History II	
MATH 110	Mathematics in Society		ART 233	History of Craft	
MATH 165	Calculus I		HUM 202	Fine Arts and Aesthetics	
MATH 210	Elementary Statistics		MUS 100	Music Appreciation	
Lab Science	•		MUS 101	Music Fundamentals	
Select two of the	e following:	8	MUS 206	World Music	
BIOL 111	Concepts of Biology		MUS 207	History of Rock and Roll	
BIOL 150	General Biology I		Social Science	Thistory of Nock and Non	
BIOL 151	General Biology II			from the following:	6
BIOL 170	General Zoology		COMM 112	Understanding Media and Social Change	O
CHEM 115	Introductory Chemistry		COMM 114	Human Communication	
CHEM 116	Introduction to Organic and Biochemistry		ECON 201	Principles of Microeconomics	
CHEM 121	General Chemistry I		ECON 201	Principles of Macroeconomics	
CHEM 122	General Chemistry II		GEOG 151	Human Geography	
GEOL 100	Introduction to Earth Science		HIST 103	United States to 1877	
GEOL 106	The Earth Through Time		HIST 103	United States to 1877 United States to Present	
PHYS 100	Concepts of Physics		HIST 211	World Civilizations to 1500	
PHYS 110	Introductory Astronomy		HIST 212	World Civilizations to 1500 World Civilizations since 1500	
PHYS 211	College Physics I		HIST 267		
PHYS 212	College Physics II		HIST 270	Environmental History Native American Studies	
PHYS 251	University Physics I		POLS 115	American National Government	
PHYS 252	University Physics II				
PSYC 240	Cognition and Brain Science		POLS 116 PSYC 111	State and Local Government	
TECH 161	Technology, Engineering, and Design			Introduction to Psychology	
Wellness			SOC 110	Introduction to Sociology	
Select one of th	e following:	2	SOC 111	Introduction to Anthropology	
HPER 100	Concepts of Fitness and Wellness	_		anities or Social Science	2
HPER 212	Introduction to Stress Management			tional course from Humanities or Social Science	2
	nce and Literacy		or select from th	•	
Select one of th		3	ART 122	Two-Dimensional Design	
CIS 170	Introduction to Computer Information Systems	J	ART 130	Drawing I	
CSCI 120	Introduction to Programming		ART 150	Ceramics I	
CSCI 127	Introduction to Programming in Java		ART 180	Photography I	
CSCI 160	Introduction to Programming III Java		GEOG 111	Survey of Geography	
SE 110	Discovering Computing		MUS 104	Group Piano for Non-Majors	
Humanities	Discovering companing		MUS 105	Group Piano for Non-Majors	
Literacies			MUS 130	Valkyries	
Entoraolos			MUS 131	Concert Choir	

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36-50

of 12 credits.

Total Credits			39
	THEA 201	Theatre Practicum	
	PHYS 275	Planetarium Science	
	MUS 141	Concert Band	
	MUS 140	Athletic Band	

Total Credits		23-34
PSYC 250	Developmental Psychology	3
or EDUC 492	Clinical Practice	
0.2 .02	Experience 1, 2	
CTF 492	Career and Technology Education Teaching	1-12

Major Requirements

Code Required Course	Title	Cred
CTE 431	History, Philosophy and Practices of Career and Technical Education	3
CTE 434	Leadership in Career and Technical Student Organizations	3
CTE 437	Student Performance Evaluation in Career and Technical Education	3
CTE 438	Developing and Managing Competency-Based Instructional Materials	3
CTE 490	Methods for Teaching Career & Technical Education Subjects	3
TECH 356	Safety and Management in Technology Education	3

Technical Specialty

Students who have successfully completed a ND Department of Career and Technical Education approved post-secondary program in their area of technical specialty from area Career and Technical (CTE) institutions, or possess an associate of applied science degree or its equivalent, are eligible for technical specialty credits. Students who meet work experience requirements, but have not completed an approved Trade, Technical, and Health Education program, may apply for Technical Specialty Life Experience credits through the Prior Learning Assessment Program.

Electives

Students with the consent of their advisor should choose appropriate electives to complete 120 semester credits required for the degree.

Total Credits 54-68

Total General Education 39 Hrs
Total Major Requirement 54-68 Hrs
Total Professional Education Sequence 23-34 Hrs
Total Credits Needed to Graduate 120 Hrs

Professional Education Sequence

(Code	Title	Cre	edits
I	Professional Ed	ucation Sequence		
1	EDUC 240	Educating Exceptional Students	3	
-	EDUC 250	Introduction to Education	3	
1	EDUC 283	Understanding Cultural Diversity in Education	3	
-	EDUC 300	Educational Technology	2	
1	EDUC 351	Secondary Practicum and Classroom Management	1	
ı	EDUC 352 or EDUC 464	Culturally Diverse Practicum Practicum in the ELL Classroom	1	
1	EDUC 375	Teaching Reading in the Content Areas	2	
Ī	EDUC 400	Educational Psychology	2	
-	EDUC 450	Trends in Assessment and Educational Issues	2	

If you are intending on licensing in a state other than North Dakota and need a student teaching/mentor-based experience, take CTE 492. You may sign up for a range of credits from 1-12 credits depending on your home state requirements regarding student teaching experience.
 If you are intending on licensing in North Dakota and need a student teaching/mentor-based experience, you must take EDUC 492 A (Fall 6 cr.) and EDUC 492 B (Spring, 6 cr.)

during your first two years of school employment for a total

For degree and graduation requirements, visit degree requirements and graduation requirements (http://catalog.vcsu.edu/undergraduate-catalog/academic-affairs/degree-requirements/).