



Art Education

About this Composite Major

The Art Education major prepares students to teach various studio art topics in elementary and secondary classrooms.

A survey of coursework in art history, ceramics, digital photography, digital design, drawing, painting, printmaking, and sculpture provides students with a broad range of skills to develop their creative voices while preparing for their future classrooms. Coursework culminates in the Visual Art Capstone project.

Students further prepare for future careers in education by completing the Professional Education Sequence through the School of Education, including the Student Teaching Field Experience and the Teaching for Learning Capstone.

Professional development opportunities include internships, community teaching opportunities, and involvement with the VCSU Art Alliance. Alumni go on to rewarding careers in K-12 education, higher education, and community art centers and studios.

Meet A Student



For me, art has always been a way for me to share my own thoughts and feelings. I always want to make sure that I allow others the space to be able to interpret their own thoughts about the art as well. I believe each artist should know exactly what they are trying to portray and be able to reach his or her audience in a meaningful way." -Hannah Aberle, '22, Valley City, ND.

Accreditations

- Council for the Accreditation of Educator Preparation (CAEP)

Career Educators



of advertised art educator jobs require a bachelor's degree

\$45,000

median salary for an Art Teacher

A degree in art education will propel you into your future as an art educator and can equip you with the skills to succeed. There are multiple career fields available to graduates in art education including:

- Licensed K-12 art teacher
- Community art education
- Arts non-profit work
- Art Therapist (additional training required)



Get Involved in your Major

Join university organizations such as VCSU Art Alliance at VCSU and take part in Kappa Delta Pi (KDP) and Student North Dakota United (SNDU).



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Students are also encouraged to join professional organizations in their field such as:

- National Art Education Association
- Arts Education Partnership
- International Art Education Association.
- National Council on Education for the Ceramic Arts (<https://nceca.net/>)
- American Association of College for Teacher Education (<https://aacte.org/>)

Teacher Education Requirements

Students are typically admitted into Teacher Education during their sophomore year or at the beginning of their junior year of college. This program requires a minimum cumulative GPA of 2.75 or higher and successful completion of the Praxis I test. Additional criteria for Admission to Teacher Education can be found on the Education and Graduate Studies website (<https://www.vcsu.edu/departments/education-and-graduate-studies/>).

Contact Information

Department Chair

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Faculty Contact

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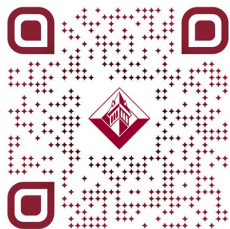
Department Location

Center for the Arts

Schedule your visit today!

<https://visit.vcsu.edu/>

(701) 845-7101 or (800) 532-8641



Learn more
about studying
Art Education
at Valley City
State University

Plan of Study

First Year

| Fall | Credits | Spring | Credits |
|--------------------------|---------|----------------------|---------|
| ART 122 | 3 | ART 124 | 3 |
| ENGL 110 (Gen Ed) | 3 | ART 130 | 3 |
| CIS 170 (Gen Ed) | 3 | ENGL 120 (Gen Ed) | 3 |
| HPER 100 or 212 (Gen Ed) | 2 | EDUC 250 | 3 |
| MATH 104 (Gen Ed) | 3 | Lab Science (Gen Ed) | 4 |
| UNIV 150 | 1 | | |
| Literacies (Gen Ed) | 3 | | |
| 18 | | 16 | |

Second Year

| Fall | Credits | Spring | Credits |
|----------------------|---------|--------------------------------|---------|
| ART 115 | 3 | ART 180 | 3 |
| PSYC 111 (Gen Ed) | 3 | ART 491 | 2 |
| ART 150 | 3 | Art History Selection | 3 |
| EDUC 240 | 3 | Art and Music (Gen Ed) | 3 |
| Lab Science (Gen Ed) | 4 | Speech Communications (Gen Ed) | 3 |
| 16 | | 14 | |

Third Year

| Fall | Credits | Spring | Credits |
|--|---------|-----------------------|---------|
| ART 120 | 3 | ART 170 | 3 |
| ART 390 | 4 | EDUC 283 | 3 |
| EDUC 300 | 2 | EDUC 352 | 1 |
| EDUC 351 | 1 | PSYC 250 | 3 |
| Social Science (Gen Ed) | 3 | Art History selection | 3 |
| Additional Humanities or Social Science (Gen Ed) | 2-3 | Art Elective | 3 |
| 15-16 | | 16 | |

Fourth Year

| Fall | Credits | Spring | Credits |
|-----------------------|---------|-----------|---------|
| EDUC 375 | 2 | EDUC 480 | 10 |
| EDUC 400 | 2 | | |
| EDUC 450 | 2 | | |
| ART 492 | 2 | | |
| Art Elective | 3 | | |
| Art History selection | 3 | | |
| 14 | | 10 | |

Total Credits 119-120

Please note: This plan is intended for general information only. Students are strongly encouraged to meet with their academic advisor each semester before registration.



Learning Outcomes

1. Students will demonstrate competency in art education practice including curriculum planning, use of technology, and classroom management.
2. Students will demonstrate an understanding of the historical and contemporary world art dialogues.
3. Students will demonstrate an awareness of the social impact of art by contributing to the cultural environment of the campus and community
4. Students will demonstrate proficiency in the studio arts.
5. Students will demonstrate professional preparedness.