



Accreditation

Valley City State University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools (NCA), the National Council for the Accreditation of Teacher Education (NCATE), American Association of School Librarians (AASL-CAEP), the Commission of Accreditation of Athletic Training Education (CAATE), and the National Association of Schools of Music (NASM). The Community School of the Arts is a certified member of the National Guild of Community Schools of the Arts.

To pursue state level resolution, contact Lisa Johnson at (701) 858-3494 or email (lisa.a.johnson@ndus.edu).

The Higher Learning Commission (<https://www.hlcommission.org/>)
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411

Council for the Accreditation of Educator Preparation (<http://www.ncate.org/>)
1140 19th Street NW, Suite 400
Washington, DC 20036

American Association of School Librarians (<http://www.ala.org/aasl/education/caep/>)
50 E Huron ST.
Chicago, IL 60611-2795

Commission on Accreditation of Athletic Training Education (<http://caate.net/>)
6850 Austin Center Blvd., Suite 100
Austin, TX 78731-3184

National Association of Schools of Music (<https://nasm.arts-accredit.org/>)
11250 Roger Bacon Drive, Suite 21
Reston, VA 20195248

Valley City State University is a member of the National Association of Intercollegiate Athletics and the North Star Athletic Association.

National Association of Intercollegiate Athletics (<http://www.naia.org/>)
1200 Grand Boulevard
Kansas City, MO 64106

Valley City State University is a public institution registered as a private institution with the Minnesota Office of Higher Education pursuant to Minnesota Statutes, sections 13A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

Complaint Compliance

Valley City State University is committed to providing a high quality educational experience, fully supported by a range of academic and administrative services. It is our intention to meet the students' educational goals through a positive and rigorous academic experience. In an instance where the student has a concern, it may be voiced through the normal administrative procedures which include meeting with his or her academic advisor, faculty member, or the Director of Student Academic Services. If the student decides to pursue a formal complaint, the process is outlined in the Student Handbook.