



Special Education (SPED)

Courses

SPED 310. Behavior Modification. 3 Credits.

Introduction to basic principles and techniques of behavior modification. Emphasis is placed on the use of behavior modification techniques in self-management, education, child rearing, and helping professions. Cross-referenced with PSYC 310

Typically Offered: Spring.

Prerequisite: PSYC 111.

Same As: PSYC 310/SPED 310.

SPED 333. Assessment of Students with Disabilities. 3 Credits.

A course in assessment for those who will be required to understand and use assessment data for students in all educational settings including students with disabilities. The course covers basic assessment concepts and evaluation of standardized tests and their use in decision making in regular and special education settings.

Typically Offered: Spring.

Prerequisite: SPED 340.

SPED 340. Learning Disabilities, Emotional Disorders, and Intellectual Disabilities. 3 Credits.

A study of psychological and educational research findings pertaining to the child with a learning disability, emotional disturbance, and intellectual disabilities. Emphasis is given to current research and a schools responsibility to provide for a free and appropriate education in least restrictive environment. The course will introduce legal requirements, history and evolution of laws impacting the field of special education, including the Individuals with Disabilities Education (IDEA) Improvement Act of 2004 and No Child Left Behind (NCLB) Act related to special education services.

Typically Offered: Fall, Spring, Summer.

Prerequisite: EDUC 240.

SPED 380. Collaboration, Consultation, and Transition Planning for Students with Disabilities. 3 Credits.

This introductory course designed to prepare special education personnel, classroom teachers, paraeducators and other school district staff in collaborative school consultation and teamwork in serving the educational needs of students at all levels, including the transition planning needs of secondary students.

Typically Offered: Fall, Summer.

Prerequisites: Admitted to Teacher Education and SPED 340.

SPED 382. Methods and Materials of SLD. 2 Credits.

Methods and materials of SLD is designed to prepare students with information to help them make appropriate decisions concerning students with learning problems. The course is designed to ensure that students (especially students with disabilities) receive the instruction and support (including assistive technology) they need to be successful. Along with learning to establish responsive learning environments (RTI), students will learn to promote social-emotional behaviors and to teach academic skills adapted to the students' unique needs.

Typically Offered: Fall.

Prerequisites: Admitted to Teacher Education and SPED 340.

SPED 383. Methods and Materials of ED. 2 Credits.

Methods and materials of ED is designed to prepare students with information to help them make appropriate decisions concerning students with emotional or behavioral problems. The course is designed to ensure that students (especially students with disabilities) receive the instruction and support (including assistive technology) they need to be successful. Along with learning to establish responsive learning environments (RTI), students will learn to promote social-emotional behaviors.

Typically Offered: Fall, Spring.

Prerequisites: Admitted to Teacher Education and SPED 340.

SPED 384. Methods and Materials of ID. 2 Credits.

Methods and materials ID is designed to prepare students with information to help them make appropriate decisions concerning students with cognitive impairments and/or developmental delays. The course is designed to ensure that students (especially students with disabilities) receive the instruction and support (including assistive technology) they need to be successful. Along with learning to establish responsive learning environments (RTI), students will learn to promote social, emotional and behaviors and to teach academic skills adapted to the students unique needs.

Typically Offered: Spring.

Prerequisites: Admitted to Teacher Education and EDUC 240; .

Prerequisite or Corequisite: SPED 340.

SPED 399. Special Topics. 1-4 Credits.

Courses not offered in the regular catalog that provide an opportunity to extend student learning.

Typically Offered: On sufficient demand.

Repeatable: Up to 4 Credits.



SPED 486. Special Education Student Teaching in SLD, ED, ID, and Assessment. 5 Credits.

SPED 486 Student Teaching (5) Students will spend six weeks teaching students with SLD, ED, and ID disabilities. This course is designed to provide students with a concentrated applied experience teaching in K-12 special education settings. The students will experience the responsibility of a Special Education Strategist under the direction of a university supervisor and a cooperating teacher.

Typically Offered: Fall, Spring.

Prerequisite: Admission to Teacher Education and Student Teaching. Completion of SPED 333, SPED 340, SPED 380, SPED 382, SPED 383, SPED 384, EDUC 430, PSYC 310.

Grading: S/U only.