Special Education (SPED)

Courses

SPED 310. Behavior Modification. 3 Credits.
Introduction to basic principles and techniques of behavior modification. Emphasis is placed on the use of behavior modification techniques in self-management, education, child rearing, and helping professions. Cross-referenced with PSYC 310

Typically Offered: Spring.
Prerequisite: PSYC 111.
Same As: PSYC 310/SPED 310.

SPED 333. Assessment of Students with Disabilities. 3 Credits.
A course in assessment for those who will be required to understand and use assessment data for students in all educational settings including students with disabilities. The course covers basic assessment concepts and evaluation of standardized tests and their use in decision making in regular and special education settings.

Typically Offered: Fall, Spring.
Prerequisite: EDUC 340.

SPED 334. Practicum - Assessment of Students with Disabilities. 2 Credits.
A course in assessment for those who will be required to understand and use assessment data for students in all educational settings including students with disabilities. The course covers basic assessment concepts and evaluation of standardized tests and their use in decision making in regular and special education settings.

Typically Offered: Spring.
Prerequisite: EDUC 340; .
Prerequisite or Corequisite: SPED 333.

SPED 380. Collaboration, Consultation, and Transition Planning for Students with Disabilities. 3 Credits.
This introductory course designed to prepare special education personnel, classroom teachers, paraeducators and other school district staff in collaborative school consultation and teamwork in serving the educational needs of students at all levels, including the transition planning needs of secondary students.

Typically Offered: Summer.
Prerequisites: Admitted to Teacher Education and EDUC 340.

SPED 382. Methods and Materials of SLD. 2 Credits.
Methods and materials of SLD is designed to prepare students with information to help them make appropriate decisions concerning students with learning problems. The course is designed to ensure that students (especially students with disabilities) receive the instruction and support (including assistive technology) they need to be successful. Along with learning to establish responsive learning environments (RTI), students will learn to promote social, emotional and behaviors.

Typically Offered: Fall.
Prerequisites: Admitted to Teacher Education and EDUC 340.

SPED 383. Methods and Materials of ED. 2 Credits.
Methods and materials of ED is designed to prepare students with information to help them make appropriate decisions concerning students with emotional or behavioral problems. The course is designed to ensure that students (especially students with disabilities) receive the instruction and support (including assistive technology) they need to be successful. Along with learning to establish responsive learning environments (RTI), students will learn to promote social, emotional and behaviors.

Typically Offered: Spring.
Prerequisites: Admitted to Teacher Education and EDUC 340.

SPED 384. Methods and Materials of ID. 2 Credits.
Methods and materials ID is designed to prepare students with information to help them make appropriate decisions concerning students with cognitive impairments and/or developmental delays. The course is designed to ensure that students (especially students with disabilities) receive the instruction and support (including assistive technology) they need to be successful. Along with learning to establish responsive learning environments (RTI), students will learn to promote social, emotional and behaviors to teach academic skills adapted to the students unique needs.

Typically Offered: Spring.
Prerequisites: Admitted to Teacher Education and EDUC 240; .
Prerequisite or Corequisite: EDUC 340.

SPED 385. Practicum in SLD. 1 Credit.
Practicum in Specific Learning Disabilities is an opportunity for a the student working for an endorsement in special education to have hands on experience working in special education and regular education classrooms serving students with a wide range of learning, cognitive and emotional disabilities.

Typically Offered: Fall, Spring.
Prerequisite: Admitted to Teacher Education, EDUC 240, and EDUC 340; .
Prerequisite or Corequisite: SPED 382.

SPED 386. Practicum in ED. 1 Credit.
Practicum in Emotional Disturbance is an opportunity for a the student working for an endorsement in special education to have hands on experience working in special education and regular education classrooms serving students with a wide range of learning, cognitive and emotional disabilities.

Typically Offered: Fall, Spring.
Prerequisite: Admitted to Teacher Education, EDUC 240, and EDUC 340; .
Prerequisite or Corequisite: SPED 383.

SPED 387. Practicum in ID. 1 Credit.
Practicum in Intellectual Disabilities is an opportunity for a the student working for an endorsement in special education to have hands on experience working in special education and regular education classrooms serving students with a wide range of learning, cognitive and emotional disabilities.

Typically Offered: Fall, Spring.
Prerequisite: Admitted to Teacher Education, EDUC 240, and EDUC 340; .
Prerequisite or Corequisite: SPED 384.