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# **History (HIST)**

# Courses

# HIST 103. United States to 1877. 3 Credits.

A survey of U.S. History from the pre-Columbian era through 1877. The course examines causes of European exploration and colonization, the American Revolution, and the Civil War. Topics include abolitionism, political, social, and economic development of the new nation, Manifest Destiny, and Reconstruction.

**Typically Offered:** Fall.

#### HIST 104. United States to Present. 3 Credits.

A survey of U.S. History from Reconstruction through the last decade. Attention is given to social, economic and political history as well as the role of minorities and women in the development of modern American society. Topics addressed include segregation, immigration, major political movements, U.S. foreign policy, and civil rights.

Typically Offered: Spring.

### HIST 211. World Civilizations to 1500. 3 Credits.

A survey of civilization to 1500 including a focus upon the early Middle East, Egypt, Rome, and Europe with attention to Asia, Africa, and South America.

**Typically Offered:** Fall.

# HIST 212. World Civilizations since 1500. 3 Credits.

A survey of civilization since 1500. Topics include the Reformation, Absolutism, the French Revolution, the Industrial Revolution, Colonialism, Nationalism, and 20th Century World History including that of Africa, Asia, and South America.

Typically Offered: Spring.

# HIST 220. North Dakota History. 3 Credits.

A general study of North Dakota geography, government, and history from 1800 to the present. Special emphasis is placed on the diversity of native and immigrant peoples.

Typically Offered: Spring, odd years.

### HIST 267. Environmental History. 3 Credits.

A survey of the interrelationship between the natural environment and the people who inhabit the land. Emphasis is given to the factors and events which have changed and challenged America's attitude toward the land and its natural resources. The course covers both grassroots movements and government policies that have resulted in the conservation and environmental movements in American history. Cross-referenced with BIOL 267.

**Typically Offered:** Spring, even years. **Same As:** BIOL 267/HIST 267.

### HIST 270. Native American Studies. 3 Credits.

A multicultural study of Native American cultural and historical development. Topics addressed include interactions with European and Anglo-American settlers and government, agency and the concept of the Middle Ground, U.S. federal Indian policy, cultural resurgence, and North Dakota Indian tribes. Cross-referenced with SOC 270.

**Typically Offered:** Fall, even years. **Same As:** HIST 270/SOC 270.

# HIST 299. Special Topics. 1-4 Credits.

Courses not offered in the regular catalog that provide an

opportunity to extend student learning. **Typically Offered:** On sufficient demand.

Repeatable: Up to 12 Credits.

# HIST 300. Race, Ethnic, and Gender Relations. 3 Credits.

The social-historical study of racial, ethnic, and gender relations. Cross-referenced with SOC 300.

Typically Offered: Fall, odd years.

Prerequisite: SOC 110. Same As: HIST 300/SOC 300.

# HIST 320. History of American West. 3 Credits.

A study of the political, economic and social impact of the

West upon the course of American history.

**Typically Offered:** Fall, odd years.

# HIST 321. History of Ancient Greece and Rome. 3 Credits.

A study of the political, economic, and social history of the two ancient foundations of Western Civilization.

Typically Offered: Fall, odd years.

# HIST 325. History and Geography of England and Britain. 3 Credits.

A study of the geography and the political, economic, and social history of England and its empire from antiquity to the present. Cross-referenced with GEOG 325.

**Typically Offered:** Spring, odd years. **Same As:** GEOG 325/HIST 325.

# HIST 330. History of the Civil War Era (1850-1877). 3 Credits.

A study of the political, economic, and social causes and consequences of the Civil War era upon U.S. History.

Typically Offered: Spring.

### HIST 375. U.S. Constitution: Federalism. 3 Credits.

A narrative and case study of the development of the U.S. Constitution including U.S. Supreme Court decisions related to the development of Federalism in fact and theory. Cross-referenced with POLS 375.

**Typically Offered:** Spring, even years. **Same As:** HIST 375/POLS 375.

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# HIST 376. U.S. Constitution: Civil Liberties. 3 Credits.

A narrative and case study of the development of the U.S. Constitution including U.S. Supreme Court decisions related to the exercise of civil liberty in fact and theory.

Typically Offered: Fall.

Same As: HIST 376/POLS 376.

# HIST 380. The American Presidency. 3 Credits.

This course provides students with a general assessment of the issues involving the modern American Presidency. Topics include the development and practice of presidential leadership, the evolution of the modern Presidency, the process of presidential selection, the structure of the Presidency as an institution, and presidential policy-making. It explores the relationship of the Presidency with other major governmental institutions such as Congress and the judiciary branch, and the public and organized interest groups.

**Typically Offered:** Fall, even years. **Same As:** HIST 380/POLS 380.

# HIST 391. Global Seminar. 1-3 Credits.

Interdisciplinary examination of a specific language, culture, and its current local/global issues. In-depth experiences in the country of student's choice. Required before a study-abroad program travel. Cross-referenced with ENGL 391, GEOG 391, and HUM 391.

Typically Offered: Spring.

Same As: ENGL, GEOG, HIST, HUM 391.

# HIST 394. Independent Study. 1 Credit.

Directed reading, study, and/or activities in selected topics.

Typically Offered: On sufficient demand.

Repeatable: Up to 12 Credits.

# HIST 399. Special Topics. 1-4 Credits.

Courses not offered in the regular catalog that provide an

opportunity to extend student learning. **Typically Offered:** On sufficient demand.

Repeatable: Up to 12 Credits.

# HIST 400. Historiography. 3 Credits.

A detailed and analytical examination of the evolution of the study of history through time. Special emphasis is given to representative works of major historians.

Typically Offered: Fall.

## HIST 454. Renaissance/Reformation. 3 Credits.

An in-depth study of religious, scientific, maritime, social, and political events in Europe between 1450 and 1648. Particular attention is given to the impact of the Reformation in Europe. This course delineates those qualities of life which transformed Europe and the Transatlantic World.

Typically Offered: On sufficient demand.

# HIST 458. The World Wars: 1914-1945. 3 Credits.

An in-depth study of the causes and impact of The Great War and World War II. Particular attention is given to the major battles, powers, and personalities that shaped the events and ultimate outcome of both epic struggles. Topics covered in this class include nationalism, the naval arms race, total war, trench warfare, the Treaty of Versailles and the demise of the imperial system, rise of totalitarianism, the Great Depression, blitzkrieg, the Pacific Theater, the emergence of superpowers and the post-war political order.

Typically Offered: Fall, even years.

# HIST 460. The Atlantic World. 3 Credits.

This course is an interdisciplinary investigation of the political, economic, and social developments that shaped the region, from the age of empires to the decolonization of the twentieth century. Using a comparative approach, this course examines the Atlantic community constructed between Africa, Western Europe and the Americas, with particular attention to the interactions on matters of migration, market economies, ideology and cultural exchange. Cross-referenced with ECON 460 and GEOG 460.

Typically Offered: Spring, odd years.

Same As: ECON 460/GEOG 460/HIST 460.

# HIST 470. Topics in Non-Western History. 3 Credits.

A study of a selected area of the world that lies outside of the purview of Western history. Course topics may center on Africa, Latin America or Asia.

Typically Offered: Fall, Spring. Repeatable: Up to 6 Credits.

# HIST 490. Methods of Teaching Social Science. 3 Credits.

A study of methods used in teaching social science. Emphasis is on techniques and sources of materials. This course must be successfully completed before student teaching.

Typically Offered: Fall, Spring.

**Prerequisite**: Admitted to Teacher Education.

# HIST 491. Senior Capstone. 1 Credit.

This course will assist student in creating the capstone portfolio. The course addresses technical application, content, and self-reflection.

Typically Offered: Spring.

**Grading:** S/U only.

### HIST 492. Historical Research Methods. 3 Credits.

A study of methodologies and sources historians use when conducting research. Students conduct original research.

Typically Offered: On sufficient demand.

# HIST 494. Undergraduate Research. 3-12 Credits.

The course is designed to integrate subject matter from major coursework and other disciplines into a project that leads to the creation of an original body of knowledge.

Typically Offered: On sufficient demand.

Repeatable: Up to 12 Credits.

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# HIST 497. Internship. 3-12 Credits.

An opportunity for students to apply classroom learning to an on-the-job work experience. Internship must be related to the student's major or minor course of study and may be in any geographic location. Credit is granted in the range of three to twelve hours per semester and may be repeated up to a maximum of 12 credit hours. Application and approval through Career Services.

Typically Offered: Fall, Spring, Summer.

Prerequisites: Junior Standing or Senior Standing and cum

GPA of 2.50 or higher. **Grading:** S/U only.

Repeatable: Up to 12 Credits.

HIST 499. Special Topics. 1-4 Credits.

Courses not offered in the regular catalog that provide an

opportunity to extend student learning. **Typically Offered:** On sufficient demand.

Repeatable: Up to 12 Credits.