General Education Requirements

The General Education Program at VCSU requires the completion of 39 credits, selected from the course list outlined under the General Education Courses tab. These courses serve as the intellectual foundation for both skill development and breadth of knowledge fundamental to a college education, offering a powerful, integrated learning experience that builds capabilities essential for the 21st century.

As a network of interrelated courses, the General Education Program promotes rigorous study in the liberal arts, leading to lifelong learning, meaningful service, and effective citizenship within an integrated and diverse society.

Learning to Live, Living to Learn

First year students will enroll in UNIV 150 Learning to Live, Living to Learn, a seminar which provides an introduction to many aspects of campus life at VCSU. The Learning to Live course begins during the opening weekend activities prior to the start of fall semester and continues into the semester.

Learning to Live course topics include team building, orientation to campus services, adjusting to college, substance abuse issues, academic policies, time management, academic advising, orientation to career services, learning styles, stress management, Campus Connection training, and paying for college. In addition, students complete a required service project.

First year students 21 years or older and those entering with 23 or more semester hours may elect not to take UNIV 150 Learning to Live, Living to Learn.

Student placement into college math and English courses is based on ACT, SAT, and Accuplacer scores. Compare your scores to those in tables below to determine course placement.

### English Composition

<table>
<thead>
<tr>
<th>ACT Math</th>
<th>SAT Mathematics</th>
<th>Accuplacer</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 103 College Algebra</td>
<td>21-36</td>
<td>530</td>
</tr>
<tr>
<td>ASC 93 Algebra Prep III</td>
<td>19-20</td>
<td>510-520</td>
</tr>
<tr>
<td>ASC 92 Algebra Prep II</td>
<td>16-18</td>
<td>430-500</td>
</tr>
<tr>
<td>ASC 91 Algebra Prep I</td>
<td>0-15</td>
<td>0-420</td>
</tr>
</tbody>
</table>

### Speech Communication

Select one of the following:

- ENGL 110 College Composition I
- ENGL 120 College Composition II
- ENGL 125 Introduction to Professional Writing
- ENGL 210 College Composition III

### Lab Science

Select two of the following:

- BIOL 111 Concepts of Biology
- BIOL 150 General Biology I
- BIOL 151 General Biology II
- BIOL 170 General Zoology
- CHEM 115 Introductory Chemistry
- CHEM 116 Introduction to Organic and Biochemistry

---

**General Education Requirements**

**English Composition**

Select one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110</td>
<td>College Composition I</td>
</tr>
<tr>
<td>ENGL 120 or ENGL 125</td>
<td>Introduction to Professional Writing</td>
</tr>
</tbody>
</table>

**Speech Communication**

Select one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 110</td>
<td>Fundamentals of Public Speaking</td>
</tr>
<tr>
<td>COMM 212</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>COMM 216</td>
<td>Intercultural Communication</td>
</tr>
</tbody>
</table>

**Mathematics**

Select one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 103</td>
<td>College Algebra</td>
</tr>
<tr>
<td>MATH 104</td>
<td>Finite Mathematics</td>
</tr>
<tr>
<td>MATH 107</td>
<td>Precalculus</td>
</tr>
<tr>
<td>MATH 165</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH 210</td>
<td>Elementary Statistics</td>
</tr>
</tbody>
</table>

**Lab Science**

Select two of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111</td>
<td>Concepts of Biology</td>
</tr>
<tr>
<td>BIOL 150</td>
<td>General Biology I</td>
</tr>
<tr>
<td>BIOL 151</td>
<td>General Biology II</td>
</tr>
<tr>
<td>BIOL 170</td>
<td>General Zoology</td>
</tr>
<tr>
<td>CHEM 115</td>
<td>Introductory Chemistry</td>
</tr>
<tr>
<td>CHEM 116</td>
<td>Introduction to Organic and Biochemistry</td>
</tr>
</tbody>
</table>
## General Education Requirements

**CHEM 121** General Chemistry I  
**CHEM 122** General Chemistry II  
**GEOL 100** Introduction to Earth Science  
**GEOL 106** The Earth Through Time  
**PHYS 100** Concepts of Physics  
**PHYS 110** Introductory Astronomy  
**PHYS 211** College Physics I  
**PHYS 212** College Physics II  
**PHYS 251** University Physics I  
**PHYS 252** University Physics II  
**PSYC 240** Cognition and Brain Science  
**TECH 161** Technology, Engineering, and Design  

### Wellness
**HPER 100** Concepts of Fitness and Wellness  

### Technology
Select one of the following:  
**CIS 170** Introduction to Computer Information Systems  
**CSCI 127** Introduction to Programming in Java  
**CSCI 160** Introduction to Structured Programming I  
**SE 110** Discovering Computing  

### Humanities

#### Literacies
Select one of the following:  
**ENGL 220** Introduction to Literature  
**ENGL 225** Introduction to Film  
**ENGL 241** World Literature I  
**ENGL 242** World Literature II  
**ENGL 261** American Literature I  
**ENGL 262** American Literature II  
**HUM 201** Civilization, Thought, and Literary Heritage  
**PSYC 200** Ethics and Philosophy of Science  
**SPAN 101** 1st Year Spanish I  
**SPAN 102** 1st Year Spanish II  
**SPAN 201** 2nd Year Spanish I  
**SPAN 202** 2nd Year Spanish II  
**THEA 110** Introduction to Theatre Arts  
**THEA 161** Acting One  

#### Art and Music
Select one of the following:  
**ART 110** Introduction to the Visual Arts  
**HUM 202** Fine Arts and Aesthetics  
**MUS 100** Music Appreciation  
**MUS 101** Music Fundamentals  
**MUS 206** World Music  
**MUS 207** History of Rock and Roll  

#### Social Science
Select two of the following:  
**COMM 112** Understanding Media and Social Change  
**COMM 114** Human Communication  
**ECON 201** Principles of Microeconomics  
**ECON 202** Principles of Macroeconomics  
**GEOG 151** Human Geography  
**HIST 103** United States to 1877  
**HIST 104** United States to Present  
**HIST 211** World Civilizations to 1500  
**HIST 212** World Civilizations since 1500  
**HIST 267** Environmental History  
**HIST 270** Native American Studies  
**POLS 115** American National Government  
**POLS 116** State and Local Government  

**PSYC 111** Introduction to Psychology  
**SOC 110** Introduction to Sociology  
**SOC 111** Introduction to Anthropology  

### Additional Humanities or Social Science
Select one additional course from Humanities or Social Science or select from the following:  
**ART 112** Design  
**ART 130** Drawing I  
**ART 150** Ceramics I  
**GEOG 111** Survey of Geography  
**MUS 104** Group Piano for Non-Majors  
**MUS 105** Group Piano for Non-Majors  
**MUS 130** Valkyries  
**MUS 131** Concert Choir  
**MUS 140** Athletic Band  
**MUS 141** Concert Band  
**PHYS 275** Planetarium Science  
**THEA 201** Theatre Practicum  

**Total Credits:** 39

### General Education Learning Goals and Outcomes

#### General Education Learning Goals

<table>
<thead>
<tr>
<th>General Education Learning Goals</th>
<th>General Education Learning Outcomes</th>
<th>Outcome Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Values</strong></td>
<td><strong>Appreciation of the Arts/Aesthetics</strong></td>
<td>The ability to understand, recognize the value in, and be affected by the products of human endeavor, including the visual, musical, literary, and performing arts.</td>
</tr>
<tr>
<td><strong>Ethics</strong></td>
<td><strong>Conscientious determination of what makes an act right or wrong</strong></td>
<td>The conscientious determination of what makes an act right or wrong, that includes an understanding of the value system used for that decision, the ramifications, and the importance of acting in accordance with established principles.</td>
</tr>
<tr>
<td><strong>Diversity</strong></td>
<td><strong>Acknowledgement of and respect for differences in the living world.</strong></td>
<td>The acknowledgement of and respect for differences in the living world.</td>
</tr>
<tr>
<td><strong>Literacies</strong></td>
<td><strong>Communication</strong></td>
<td>The conscious use of structural and presentational skills to convey an intended message to a specific audience through verbal, non-verbal and/or written expression.</td>
</tr>
<tr>
<td>Creative and Critical Thinking</td>
<td>A comprehensive skill set that allows one to reach an informed opinion, conclusion, and/or decision based on observation, research, imagination, synthesis, and reflection.</td>
<td></td>
</tr>
<tr>
<td>--------------------------------</td>
<td>--------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Quantitative Literacy</td>
<td>The number sense, mathematical understanding, and problem-solving abilities required for logical and analytical thinking, and the ability to construct and communicate viable arguments using numerical evidence.</td>
<td></td>
</tr>
<tr>
<td>Technological Skills/ Literacy</td>
<td>The ability to research, use, and assess the appropriate technology to solve a problem, and to understand how technology impacts individuals and society.</td>
<td></td>
</tr>
<tr>
<td>Collaboration</td>
<td>The ability to work responsibly with others to achieve a common goal and to promote group success.</td>
<td></td>
</tr>
<tr>
<td>Civic Engagement</td>
<td>Participation in the life of a community in order to improve conditions for others or to shape the community’s future.</td>
<td></td>
</tr>
<tr>
<td>Holistic Health</td>
<td>The well-being of body, mind, and spirit, to enhance the quality of life for self and others.</td>
<td></td>
</tr>
</tbody>
</table>