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Master of Education Program -Concentration in Technology Education (Tech Ed)

Valley City State University (VCSU) has designed this concentration for primary and secondary level educators wishing to pursue a master's degree in Technology Education or Career and Technical Education. Curriculum in the courses is set up to be consistent with the Standards for Technological Literacy defined by the International Technology and Engineering Educators Association (ITEEA) as well as the North Dakota Department of Career and Technical Education.

Concentration Requirements

The Master of Education in Technology Education requires 36 hours of coursework, an action research report and an oral defense of a comprehensive portfolio. The curriculum is structured around a set of core requirements that provide a broad foundation in education, research, and technology. All M. Ed students are required to complete 12 hours of core courses and three hours of Special Program Courses.

Code	Title	Credits
Core Required	Courses	
EDUC 610	Research in Education	3
EDUC 625	Issues in School, Community, and Family	3
EDUC 640	Supervision and Assessment of Teachers and Learners	3
EDUC 657	Exceptionality, Diversity, and Differences	3
These courses a	are designed to support the student in completing	g
graduation requ	irements culminating in the pgoram's core value	S
as outcomes.		
Special Progra	m Requirements	
TECH 689	Research Application	1
TECH 698	Capstone	2
Select one of th	e following options:	21
Secondary S	TEM Education	
Elementary S	STEM Education	
Career and T	echnical Education	
Total Credits		36

Student must select one of the options to complete the concentration in Technology Education.

Option 1: Secondary STEM Education Required Courses

Code	Title	Credits
STEM ED 650	STEM Curriculum and Methods	3
STEM ED 660	Design for Engineering	3
STEM ED 665	Invention and Innovation	3

STEM ED 670	Design, Technology, and Engineering for Elementary	3
STEM ED 680	Building Math	3
or STEM ED 6	82ngineering the Future	
TECH 675	Research and Assessment in Technology Education	3
Elective Course	S	
TECH 688	Safety and Management in the Technology Laboratory	3
or EDUC 635	Technology for Learning	

Option 2: Elementary STEM Education Required Courses

	Code	Title	Cre	dit
	STEM ED 655	STEM Curriculum and Methods in Elementary	3	
	STEM ED 670	Design, Technology, and Engineering for Elementary	3	
	STEM ED 671	Inquiry Based Thematic Instruction	3	
	STEM ED 680	Building Math	3	
•	TECH 675	Research and Assessment in Technology Education	3	
	Elective Course	es		
	Select six hours	from the following:	6	
	STEM ED 665	5 Invention and Innovation		
	TECH 688	Safety and Management in the Technology Laboratory		
	EDUC 635	Technology for Learning		

Option 3: Career and Technical Education Required Courses

Code	Title	Credits	s	
TECH 651	Curriculum Development in Career and Technical Education	3		
TECH 652	Instructional Strategies in Training and Occupational Education	3		
TECH 653	Trends and Issues in Occupational Education	3		
TECH 654 Administration and Management in Career and Technical Education				
TECH 675	Research and Assessment in Technology Education	3		
Elective Course	s			
Select six hours	from the following:	6		
STEM ED 680	Building Math			
STEM ED 682	! Engineering the Future			
TECH 688	Safety and Management in the Technology Laboratory			
EDUC 635	Technology for Learning			

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STEM ED 660 Design for Engineering

STEM ED 665 Invention and Innovation

Total Core 12 Credits Total Required 15-18 Credits Total Electives 3-6 Credits Total Special Program Requirements 3 Credits Total Credits Needed to Graduate 36 Credits

Course Rotation Option 1

TECHNOLOGY EDUCATION

OPTION 1	SECONDARY	STEM EDUCATION					
CORE	12 hours			Fall	Spring	Summe	
EDUC 610		Education (3)		Fall	Spring	Summer	
EDUC 625		Issues in School, Community, and Family (3)				Summer	
EDUC 640	Supervision	Supervision and Assessment of Teachers & Learners (3		(3)	Spring	Summer	
EDUC 657	Exceptionali	ty, Diversity, and Dif	ference (3)	Fall	Spring		
REQUIRED	18 hours						
TECH 675	Research an	d Assessment in Tec	h Ed (3)		Spring		
STEMED 650	Standards-B	ased Curriculum and	d Methods (3)	Fall			
STEMED 660	Design for E	Design for Engineering (3)					
STEM ED 665	Invention ar	d Innovation (3)				Summer	
STEMED 670	Design, Tech	nnology and Enginee	ring for Elem (3)		Spring		
STEMED 680	Building Ma	th (3)				Summer	
or							
STEMED 682	Engineering	the Future (3)			Spring		
ELECTIVES	3 hours						
TECH 688	Safety and N	Management in the 1	Tech Lab (3)			Summer	
EDUC 635	Technology	Technology for Learning (3)			Spring		
SPECIAL PROGRAM	3 hours						
TECH 689	Research Ap	plication (1)		Fall	Spring	Summer	
TECH 698	Capstone (2)		Fall	Spring	Summer	
Secondary STEM Ed FALL Program of St							
FALL	SPRING	SUMMER	FALL	SPRING	SUM	MER	
EDUC 610	EDUC 657	STEMED 680	EDUC 625	EDUC 640	TECH	TECH 698	
STEMED 650	TECH 675	STEMED 665	STEMED 660	STEMED 670	TECH 689		
	STEMED 682	EDUC 625	EDUC 657		TECH 688		
*The fall program of	,	ption to take STEME	D 682 or 680, but use	e the courses grou	ped by cold	or.	
SPRING	SUMMER	FALL	SPRING	SUMMER	FALL		
EDUC 610	EDUC 625	EDUC 657	EDUC 640	STEMED 680	TECH 698		
STEM ED 670	STEMED 665	STEMED 650	TECH 675	TECH 688	TECH 689		
					STEM	IED 660	
SUMMER Program	of Study						
SUMMER	FALL	SPRING	SUMMER	FALL	SPRII	VG	
EDUC 610	EDUC 657	TECH 675	STEMED 680	EDUC 625	TECH 698		
STEMED 665	STEMED 650	EDUC 640	TECH 688	STEMED 660	TECH 689		
		or			CTEA	1ED 670 or	

Core Values/Learning Outcomes

1. Effective use of Instructional Technologies

STEMED 670

EDUC 640

- 2. Expertise in Research, particularly Action Research
- 3. Expertise in Assessment
- 4. Supervisor/Leader/Coach
- 5. Expertise in Curriculum/Instruction
- 6. Diversity/Global Awareness

The program's Core Values and National Board of Professional Teaching Standards lay the broad foundation for the overall program design. Specific objectives are then addressed in each course, based on its curriculum. At the course level, the required projects and activities provide a

rich and diverse collection of opportunities for assessment of student knowledge and understanding by the professor.