



Master of Education Program - Concentration in Teaching English Language Learners (ELL)

Capitalizing on the university's excellent reputation and historic role in teacher preparation this concentration serves teachers who seek the ELL endorsement at the graduate level. The program meets the requirements of the North Dakota Education Standards and Practices Board (ESPB), offers a viable online graduate program option to teachers outside the state seeking to improve their credentials, and enhances the educational opportunities for teachers in reservation school districts and tribal colleges in the region by providing graduate-level ELL content embedded in a master's degree.

Course Rotation

TEACHING ELL

TEACHING ENGLISH LANGUAGE LEARNERS				
CORE	12 hours			
EDUC 610	Research in Education (3)	Fall	Spring	Summer
EDUC 625	Issues in School, Community, and Family (3)	Fall		Summer
EDUC 640	Supervision and Assessment of Teachers & Learners (3)		Spring	Summer
EDUC 657	Exceptionality, Diversity, and Difference (3)	Fall	Spring	
REQUIRED	19 hours			
EDUC 660	Authentic Assessment Strategies & Eval. of ELLs (2)	Fall (odd)		
EDUC 663	Methods of Teach English and Academic Content to ELLs (2)		Spring (even)	
EDUC 670	Second Language Acquisition (2)	Fall (even)		
EDUC 673	Foundations of Bilingual Ed & Bilingualism (2)			Summer
EDUC 685	Action Research (3)	Fall	Spring	
EDUC 693	ELL Practicum (2)	Fall	Spring	
ENGL 653	Language and Culture (3)			Summer
ENGL 673	Linguistics for ELL Teachers (3)		Spring	
SPECIAL PROGRAM	3 hours			
EDUC 689	Research Application (1)	Fall	Spring	Summer
EDUC 698	Capstone (2)	Fall	Spring	Summer

FALL Program of Study						
	FALL	SPRING	SUMMER	FALL	SPRING	SUMMER
Even year start	EDUC 610 EDUC 670	EDUC 685 ENGL 673	EDUC 625 EDUC 673 ENGL 653	EDUC 657 EDUC 660	EDUC 693 EDUC 663	EDUC 698 EDUC 689 EDUC 540
Odd year start	EDUC 610 EDUC 660	EDUC 685 EDUC 663	EDUC 625 EDUC 673 ENGL 653	EDUC 657 EDUC 670	EDUC 693 ENGL 673	EDUC 698 EDUC 689 EDUC 640
SPRING Program of Study						
	SPRING	SUMMER	FALL	SPRING	SUMMER	FALL
Even year start	EDUC 610 EDUC 663	EDUC 625 ENGL 653	EDUC 685 EDUC 670 EDUC 693	EDUC 657 ENGL 673	EDUC 640 EDUC 673	EDUC 698 EDUC 689 EDUC 660
Odd year start	EDUC 610 ENGL 673	EDUC 625 ENGL 653	EDUC 685 EDUC 660 EDUC 693	EDUC 657 EDUC 663	EDUC 640 EDUC 673	EDUC 698 EDUC 689 EDUC 670
SUMMER Program of Study						
	SUMMER	FALL	SPRING	SUMMER	FALL	SPRING
Even year start	EDUC 610 ENGL 653	EDUC 685 EDUC 670	ENGL 673 EDUC 693 EDUC 657	EDUC 640 EDUC 673	EDUC 625 EDUC 660	EDUC 663 EDUC 698 EDUC 689
Odd year start	EDUC 610 ENGL 653	EDUC 685 EDUC 660	EDUC 663 EDUC 693 EDUC 657	EDUC 640 EDUC 673	EDUC 625 EDUC 670	ENGL 673 EDUC 698 EDUC 689

Core Values/Learning Outcomes

1. Effective use of Instructional Technologies
2. Expertise in Research, particularly Action Research
3. Expertise in Assessment
4. Supervisor/Leader/Coach
5. Expertise in Curriculum/Instruction
6. Diversity/Global Awareness

The program's Core Values and National Board of Professional Teaching Standards lay the broad foundation for the overall program design. Specific objectives are then addressed in each course, based on its curriculum. At the course level, the required projects and activities provide a rich and diverse collection of opportunities for assessment of student knowledge and understanding by the professor.