



Master of Education Program - Concentration in Library and Information Technologies (LIT)

Valley City State University (VCSU) has designed this concentration for teachers at either primary or secondary levels wishing to pursue a master's degree. The VCSU master's degree with the LIT Concentration is accredited by CAEP and follows the ALA/AASL Standards for Initial Preparation of School Librarians. The curriculum meets North Dakota Department of Public Instruction standards for the preparation of library media specialists at the highest credential level—LM01.

Course Rotation

LIBRARY & INFORMATION TECHNOLOGIES

Course Rotation and Sample Plan of Study

As the name implies, this is a Sample Plan of Study based on when you enter the program and assuming 6 credits taken per semester/each semester. Your plan will be customized to suit your needs. However, this document can assist you in completing your own customized Plan of Study to submit to your advisor.

| LIBRARY & INFORMATION TECHNOLOGIES | | | | | |
|------------------------------------|--|--|------|--------|--------|
| CORE | 12 hours | | | | |
| EDUC 610 | Research in Education (3) | | Fall | Spring | Summer |
| EDUC 625 | Issues in School, Community, and Family (3) | | Fall | | Summer |
| EDUC 640 | Supervision and Assessment of Teachers & Learners (3) | | | Spring | Summer |
| EDUC 657 | Exceptionality, Diversity, and Difference (3) | | Fall | Spring | |
| REQUIRED | 24 hours | | | | |
| LMIS 660 | Applied Research in Current School Library Issues (3) | | Fall | | |
| LMIS 664 | Literature and Literacy for Child & Young Adults (3) | | Fall | | |
| LMIS 670 | Integrating Information Literacy & Research Stand (3) | | Fall | | |
| LMIS 676 | Contemporary Cataloging for the School Library (3) | | | | Summer |
| LMIS 677 | Collection Development for 21st Century School Lib (3) | | | | Summer |
| LMIS 680 | Using Information Resources (3) | | | Spring | |
| LMIS 687 | Administering and Evaluating Program Resources (3) | | | | Summer |
| LMIS 688 | Collaboration, Management and Leadership (3) | | | Spring | |
| SPECIAL PROGRAM | 3 hours | | | | |
| LMIS 689 | Research Application (1) | | Fall | Spring | Summer |
| LMIS 698 | Capstone (2) | | Fall | Spring | Summer |

FALL Program of Study

| FALL | SPRING | SUMMER | FALL | SPRING | SUMMER | FALL |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| EDUC 610 | EDUC 640 | LMIS 676 | EDUC 625 | LMIS 688 | LMIS 687 | LMIS 664 |
| LMIS 670 | LMIS 680 | LMIS 677 | LMIS 660 | EDUC 657 | LMIS 689 | LMIS 698 |
| 6 credits | 6 credits | 6 credits | 6 credits | 6 credits | 4 credits | 5 credits |

SPRING Program of Study

| SPRING | SUMMER | FALL | SPRING | SUMMER | FALL | SPRING |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| EDUC 610 | EDUC 625 | EDUC 657 | EDUC 640 | LMIS 687 | LMIS 664 | LMIS 698 |
| LMIS 680 | LMIS 677 | LMIS 670 | LMIS 688 | LMIS 676 | LMIS 660 | LMIS 689 |
| 6 credits | 6 credits | 6 credits | 6 credits | 6 credits | 6 credits | 3 credits |

SUMMER Program of Study

| SUMMER | FALL | SPRING | SUMMER | FALL | SPRING | SUMMER |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| EDUC 610 | EDUC 625 | EDUC 640 | LMIS 676 | LMIS 664 | LMIS 688 | LMIS 698 |
| LMIS 677 | LMIS 670 | LMIS 680 | LMIS 687 | LMIS 660 | EDUC 657 | LMIS 689 |
| 6 credits | 6 credits | 6 credits | 6 credits | 6 credits | 6 credits | 3 credits |

Core Values/Learning Outcomes

1. Effective use of Instructional Technologies
2. Expertise in Research, particularly Action Research
3. Expertise in Assessment
4. Supervisor/Leader/Coach
5. Expertise in Curriculum/Instruction
6. Diversity/Global Awareness

The program's Core Values and National Board of Professional Teaching Standards lay the broad foundation for the overall program design. Specific objectives are then addressed in each course, based on its curriculum. At the course level, the required projects and activities provide a rich and diverse collection of opportunities for assessment of student knowledge and understanding by the professor.