



Master of Education Program - Concentration in English Education

Valley City State University has designed this concentration for teachers of English wishing to pursue a master's degree. The curriculum is structured around a set of core requirements that provide a broad foundation in education, research, and technology.

Curriculum in this concentration is designed to help secondary school educators become more effective users of technology in the English classroom and enhance the learning experience for their students. The coursework can also apply in situations where states require an advanced degree with a focus on a specific content area.

Course Rotation

ENGLISH EDUCATION

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CORE	12 hours				
EDUC 610	Research in Education (3)	Fall	Spring	Summer	
EDUC 625	Issues in School, Community, and Family (3)	Fall	Spring	Summer	
EDUC 640	Supervision and Assessment of Teachers & Learners (3)		Spring	Summer	
EDUC 657	Exceptionality, Diversity, and Difference (3)	Fall	Spring		
REQUIRED	21 hours				
ENGL 650	Studies in British Literature (3)	Fall Even			
ENGL 653	Language and Culture (3)			Summer	
ENGL 660	Studies in American Literature (3)			Summer Odd	
ENGL 664	Literature & Literacy for Children & Young Ad (3)	Fall			
ENGL 676	Research in Teaching Writing (3)		Spring Odd		
ENGL 680	Teaching College English (3)		Spring Even		
EDUC 685	Action Research (3)	Fall	Spring		
SPECIAL PROGRAM	3 hours				
ENGL 689	Research Application (1)	Fall	Spring	Summer	
ENGL 698	Capstone (2)	Fall	Spring	Summer	

FALL Program of Study

	FALL (e)	SPRING (o)	SUMMER (o)	FALL (o)	SPRING (e)	SUMMER (e)	FALL (e)
Even year start	EDUC 610 ENGL 650	EDUC 685 ENGL 676	EDUC 625 ENGL 660	EDUC 657 ENGL 664	EDUC 640 ENGL 680	ENGL 689 ENGL 698 ENGL 653	
Odd year start	FALL (o) EDUC 610 ENGL 664	SPRING (e) EDUC 685 ENGL 680	SUMMER (e) EDUC 625 ENGL 653	FALL (e) EDUC 657 ENGL 650	SPRING (o) EDUC 640 ENGL 676	SUMMER (o) ENGL 689 ENGL 698 ENGL 660	FALL (o)

SPRING Program of Study

	SPRING (e)	SUMMER (e)	FALL (e)	SPRING (o)	SUMMER (o)	FALL (o)	SPRING (e)
Even year start	EDUC 610 ENGL 680	EDUC 625 ENGL 653	EDUC 685 ENGL 650	EDUC 657 ENGL 676	EDUC 640 ENGL 660	ENGL 664 ENGL 689 ENGL 698	
Odd year start	SPRING (o) EDUC 610 ENGL 676	SUMMER (o) EDUC 625 ENGL 660	FALL (o) EDUC 685 ENGL 664	SPRING (e) EDUC 657 ENGL 680	SUMMER (e) EDUC 640 ENGL 653	FALL (e) ENGL 650 ENGL 689 ENGL 698	SPRING (o)

SUMMER Program of Study

	SUMMER (e)	FALL (e)	SPRING (o)	SUMMER (o)	FALL (o)	SPRING (e)	SUMMER (e)
Even year start	EDUC 610 ENGL 653	EDUC 685 ENGL 650	EDUC 657 ENGL 676	EDUC 640 ENGL 660	EDUC 625 ENGL 664	ENGL 680 ENGL 689 ENGL 698	
Odd year start	SUMMER (o) EDUC 610 ENGL 660	FALL (o) EDUC 685 ENGL 664	SPRING (e) EDUC 657 ENGL 680	SUMMER (e) EDUC 640 ENGL 653	FALL (e) EDUC 625 ENGL 650	Spring (o) ENGL 676 ENGL 689 ENGL 698	SUMMER (o)

Core Values/Learning Outcomes

1. Effective use of Instructional Technologies
2. Expertise in Research, particularly Action Research
3. Expertise in Assessment
4. Supervisor/Leader/Coach
5. Expertise in Curriculum/Instruction
6. Diversity/Global Awareness

The program's Core Values and National Board of Professional Teaching Standards lay the broad foundation for the overall program design. Specific objectives are then addressed in each course, based on its curriculum. At the course level, the required projects and activities provide a rich and diverse collection of opportunities for assessment of student knowledge and understanding by the professor.