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Master of Education Program -Concentration in Elementary Education

Valley City State University has designed this concentration for teachers at the elementary level wishing to pursue a master's degree. The curriculum is structured around a set of core requirements that provide a broad foundation in education, research, and technology.

Curriculum in this concentration is designed for K-6 educators who seek to deepen their understanding of teaching and learning. The program of study anchors coursework in learning theory, effective use of technology, and the principles of assessment, as well as providing elective coursework to support the student's unique professional goals. The coursework may also apply in situations where states require an advanced degree with a focus on Elementary Education.

Course Rotation

ELEMENTARY EDUCATION

CORE		ARY EDUCATION		Fall	Contine	Summe
		12 hours			Spring	
EDUC 610		Research in Education (3)		Fall Fall	Spring	Summe
EDUC 625		Issues in School, Community, and Family (3)				Summe
EDUC 640		Supervision and Assessment of Teachers & Learners (3)			Spring	Summer
EDUC 657		Exceptionality, Diversity, and Difference (3)		Fall	Spring	
REQUIRED	15 hours					
EDUC 631		Principles for Teaching & Learning in Elem (3)				Summe
EDUC 650		Field Design and Implementation (3)		Fall		
EDUC 667	Literacy a	Literacy as Communication in Elementary (3)			Spring	
EDUC 675	Teaching	Teaching with 21st Century Tools (3)				Summe
EDUC 685	Action Re	Action Research in Education (3)			Spring	
ELECTIVES	6 hours					
EDUC 642	Supervision of Student Teachers (3)					Summer
EDUC 664	Literature & Literacy for Child & You		& Young Adults (3)	Fall		
STEMED 655	STEM Cur	riculum and Method	ls, Elementary (3)	Fall		
STEMED 670		ch & Engineering for			Spring	
SPECIAL PROGR		0				
FDUC 689				Fall	Spring	Summer
EDUC 698	Capstone	(2)		Fall	Spring	Summe
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Core Values/Learning Outcomes

- 1. Effective use of Instructional Technologies
- 2. Expertise in Research, particularly Action Research
- 3. Expertise in Assessment
- 4. Supervisor/Leader/Coach
- 5. Expertise in Curriculum/Instruction
- 6. Diversity/Global Awareness

The program's Core Values and National Board of Professional Teaching Standards lay the broad foundation for the overall program design. Specific objectives are then addressed in each course, based on its curriculum. At the course level, the required projects and activities provide a rich and diverse collection of opportunities for assessment of student knowledge and understanding by the professor.