



Master of Arts in Teaching

The Master of Arts in Teaching parallels the undergraduate Teacher Education program and Master of Education degree by employing a set of core courses required to meet North Dakota teacher certification. This degree helps meet the increasing demand for teachers in shortage areas and also provide graduate credentials for career and salary advancement. The program provides a more direct path to teacher licensure through an advanced level professional degree.

Course Rotation

MASTER OF ARTS IN TEACHING

All MAT students are required to complete 33 hours of required courses and some students may need additional hours of Special Program credits.

| MASTER OF ARTS IN TEACHING | | | | | | |
|----------------------------|---|--|--|-----------------------------|--------|--------|
| REQUIRED | 33 hours | | | Fall | Spring | Summer |
| EDUC 611 | Foundations of Teaching for Learning (3) | | | | | Summer |
| EDUC 612 | Human Development and Learning Needs (3) | | | | Spring | |
| EDUC 613 | Reading and Multiple Literacies (3) | | | | Spring | |
| EDUC 614 | Secondary Methods and Assessment (4) | | | Fall | | |
| EDUC 625 | Issues in School, Community, and Family | | | Fall | | Summer |
| EDUC 640 | Supervision and Assessment of Teachers and Learners (3) | | | | Spring | Summer |
| EDUC 657 | Exceptionality, Diversity, and Differences (3) | | | Fall | Spring | |
| EDUC 675 | Teaching with 21 st Century Tools | | | | | Summer |
| EDUC 676 | Internship/Student Teaching | | | Fall | Spring | |
| EDUC 686 | Integrative Capstone Project | | | Fall | Spring | Summer |
| SPECIAL PROGRAM | 3-24 hours | | | | | |
| | Content Major Deficiency Courses | | | See catalog pages for major | | |

| FALL Program of Study | | | | | | |
|-------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|---------------|
| FALL | SPRING | SUMMER | FALL | SPRING | SUMMER | FALL |
| EDUC 676 | EDUC 612 EDUC 613 | EDUC 611 EDUC 675 | EDUC 614 EDUC 657 | EDUC 640 | EDUC 625 EDUC 686 | |
| Deficiency Cr | Deficiency Cr | Deficiency Cr | Deficiency Cr | Deficiency Cr | Deficiency Cr | Deficiency Cr |
| SPRING Program of Study | | | | | | |
| SPRING | SUMMER | FALL | SPRING | SUMMER | FALL | SPRING |
| EDUC 612 EDUC 613 | EDUC 611 EDUC 675 | EDUC 614 EDUC 625 | EDUC 640 EDUC 657 | | EDUC 686 EDUC 676 | |
| Deficiency Cr | Deficiency Cr | Deficiency Cr | Deficiency Cr | Deficiency Cr | Deficiency Cr | Deficiency Cr |
| SUMMER Program of Study | | | | | | |
| SUMMER | FALL | SPRING | SUMMER | FALL | SPRING | SUMMER |
| EDUC 611 EDUC 675 | EDUC 614 EDUC 657 | EDUC 612 EDUC 613 | EDUC 640 EDUC 625 | EDUC 686 EDUC 676 | | |
| Deficiency Cr | Deficiency Cr | Deficiency Cr | Deficiency Cr | Deficiency Cr | Deficiency Cr | Deficiency Cr |

Content area deficiencies may not be eligible for financial aid if taken in a semester without graduate coursework.

Core Values/Learning Outcomes

1. Effective use of Instructional Technologies
2. Expertise in Research, particularly Action Research
3. Expertise in Assessment
4. Supervisor/Leader/Coach
5. Expertise in Curriculum/Instruction
6. Diversity/Global Awareness

The program's Core Values and National Board of Professional Teaching Standards lay the broad foundation for the overall program design. Specific objectives are then addressed in each course, based on its curriculum. At the course level, the required projects and activities provide a rich and diverse collection of opportunities for assessment of student knowledge and understanding by the professor.