

Library Media and Information Science (LMIS)

Courses

LMIS 660. Applied Research in Current School Library Issues. 3 Credits.

A survey of current themes and issues in school library and information technology research with emphasis on identifying areas for collaborative school classroom or library research designed to support improved student learning and address state and national curriculum standards. An overview of the processes and procedures involved in designing, completing, and documenting a successful action research project. Writing a draft action research literature review using the institutionally required style and formats, submitting the required M.Ed. action research topic proposal, and preparing and submitting Institutional Review Board (IRB) forms for this research proposal.

Typically Offered: Fall.

LMIS 664. Literature and Literacy for Children and Young Adults. 3 Credits.

An examination of literacy issues as they relate to literature for children and young adults. Classic and contemporary works of literature for children and young adults will be studied with regard to reading issues, child/adolescent development, censorship, literary value, and lifelong reading/learning. Cross-referenced with EDUC 664 and ENGL 664.

Typically Offered: Fall.

Same As: EDUC 664/ENGL 664/LMIS 664.

LMIS 670. Integrating Information Literacy and Research Standards. 3 Credits.

An exploration and analyzes of research models, their application and use in meeting information literacy standards. Topics include current issues and trends in learning theory, learner behavior, and instructional design as related to information literacy. An emphasis is placed on the responsibility of the school library media specialist to collaborate with classroom teachers to integrate information literacy into all curricular areas.

Typically Offered: Fall.

LMIS 676. Contemporary Cataloging for the School Library. 2 Credits.

Principles of organizing and cataloging materials for the school library with emphasis on accessing resources for processing materials in a variety of print and digital formats, utilizing current standards and systems for creating bibliographic records, and developing and maintaining records in on-line circulation and catalog systems.

Typically Offered: Summer.

LMIS 677. Collection Development for the 21st Century School Library. 2 Credits.

This course covers the selection and acquisition of school library resources with emphasis on techniques to assure a balanced collection reflecting a diversity of format and content. Topics include profiling the resource needs of learners to address state and national standards, analyzing the library collection, developing selection criteria for materials in a variety of formats, and managing the acquisitions process.

Typically Offered: Summer.

LMIS 680. Using Information Resources. 3 Credits.

This course focuses on core reference skills and reference collections essential to a successful school library program. Special emphasis placed on how the school library media specialist can assist students in becoming information literate and the need for collaboration with classroom teachers when promoting the use of information resources in the school library media center.

Typically Offered: Spring.

LMIS 687. Administering and Evaluating Program Resources. 3 Credits.

This course explores leadership theory and the role of the school library media specialist as program administrator, preparing the learner to administer an effective school library program supporting the mission of the school and based on AASL standards. Professional principles and responsibilities including facilities management, budget consideration, personnel planning, and data-driven program assessment and evaluation will be emphasized.

Typically Offered: Summer.

LMIS 688. Collaboration, Management, and Leadership. 3 Credits.

An exploration of leadership theory and the role of the school library media specialist as program administrator, preparing the learner to administer an effective school library program supporting the mission of the school and based on AASL standards. The course covers the professional principles and responsibilities including facilities management, budget consideration, personnel planning, and data-driven program assessment and evaluation.

Typically Offered: Spring.

LMIS 689. Research Application. 1 Credit.

Preparation for completing individual action research topic on the graduate level. The course directs the student in completion of M.Ed. research requirement. Cross-referenced with EDUC 689, ENGL 689, and TECH 689.

Typically Offered: Fall, Spring, Summer.

Same As: EDUC/ENGL/LMIS/TECH 689.

LMIS 698. Capstone. 2 Credits.

A summative graduate experience that reflects on learning and makes connections to changes in teaching and methodology. The students will demonstrate the core knowledge and in this standards-based digital portfolio. Previously developed publishable action research effort is showcased. Cross-referenced with EDUC 698, ENGL 698, and TECH 698.

Typically Offered: Fall, Spring, Summer.

Same As: EDUC/ENGL/LMIS/TECH 698.